



TEACHER'S GUIDE

LESSON 32: WHAT IS YOUR HOBBY?

Video summary: Anna wants to find a new hobby.

Functional purpose: Talking about hobbies, what you like to do in your spare/free time

Grammar: gerunds; review plural -ies

Question: What is your hobby? **Answers:** *My hobby is _____. (In my spare/free time), I like to _____.*

Unique words and parts of speech:

Adjective	Noun	Verb	Preposition
free	festival	collect	as
funny	gardening	keep	
spare	hours	paint	
	leaves	bake	
	Legos	few	
	nail	found	
	painting		
	Roblox		
	stargazing		
	baking		
	drawing		
	rock		
	kite		
	hobby		

PREPARE TO WATCH

Get students' attention

This can be done in students' native language or English.

- Ask students "What do you like to do for fun?" You can begin by including different vocabulary words in your question. For example, say, "Do you like drawing?" "Do you like playing Roblox?" "Do you like to build with Legos?"
- Show students an example of one of your hobbies, if possible. For example, you can show them pictures, or photographs, play an instrument, or briefly explain a hobby you enjoy.
- Ask students the question of the day: "What is your hobby?"

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Connect to students' experiences

- Ask students what they do when they are not at school.
 - When do they have fun?
 - What do they do for fun?
 - Do they have a lot of free time?

Guess: What will happen?

- Tell the students Anna is going to talk about a new hobby.
 - Ask, “What do you think will be Anna’s new hobby?”
 - Take some student ideas and write them on the board to refer to later.
- Show the picture below.
 - Ask, “What is Anna doing?” “What do you think she’s looking at?”
 - Take some student ideas and write them on the board to refer to later.



WATCH AND REVIEW THE VIDEO

Check understanding with specific questions (add your own as necessary)

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- Point to the guesses you wrote on the board earlier. Say, “Here are your guesses.”
 - “What is Anna’s new hobby? Did anyone guess kite flying?”
 - “What is Anna doing in the picture? What was she looking at? Did anyone guess bird watching?”
- Ask, “Did guessing help you focus differently while you were watching the video? Even if you don’t guess exactly what happens, it can help you pay attention to the details of what you are reading or listening to. Try it with other things you read or listen to for your classes.”
- Ask students to name all the hobbies mentioned in the video (bird watching, rock climbing, kite flying, playing Roblox, playing chess, drawing, stargazing, baking, singing, making Legos)

Talk more about the video

- Ask students what they liked, what made them laugh, and what parts they want to see again.
- Who does Anna say can learn to fly a kite? (Young people, old people, everyone can learn to fly a kite.)
- One friend says, “In my spare time, I like to read and paint.” Ask students to make these words into a noun with -ing. (“In my spare time, I like reading and painting.”)
- Write this sentence on the board; ask students to fill in the blank using *in* and *on*.
 - The kite is _____. (The kite is in the air. The kite is on the ground.)

ACTIVITIES

1. Likes and Hobbies

Set up/materials

- Divide students into groups of 4 or 5.
- Each group will need a die. Prepare the dice on the next page or give students a copy and scissors and tape or glue to assemble their own.
- Each group will need a copy of the Likes and Hobbies Board Game activity sheet on page 6.
- Each student will need a small game piece to show their movement around the game. Objects for game pieces may be buttons of different colors or sizes, pieces of paper of different colors or shapes, or other small objects.

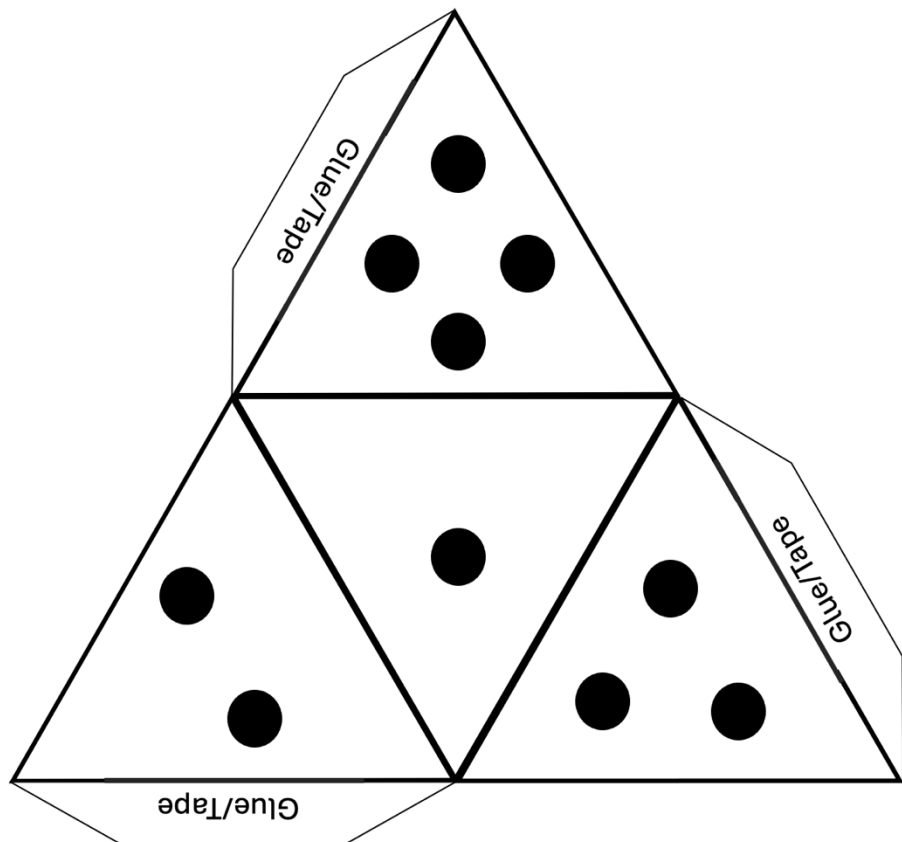
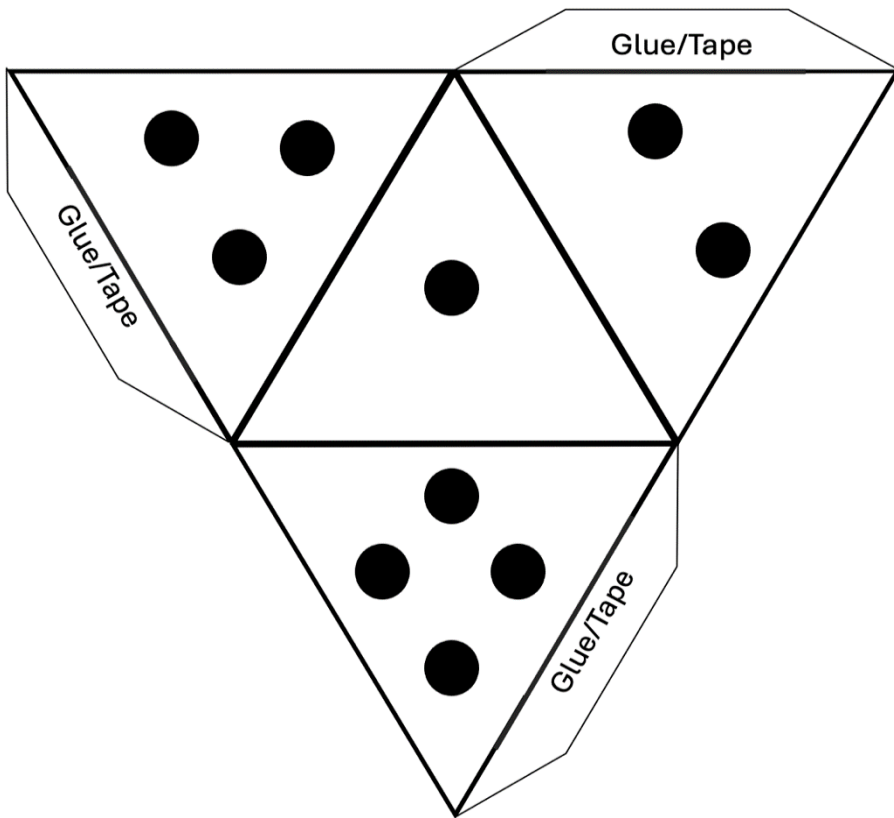
How to

- Give each group a copy of the Likes and Hobbies Board Game.
- When it is their turn, each student should roll the die to see how many spaces to move. They should move their game piece to that square.
- Then, they should follow the directions on the game space. The space will ask a question or provide a word. If they land on a space with a question, they should answer the question. If they land on the space with a word, they should use the word in a sentence.
- Note the colored box with a special rule at the bottom of the game: land on a yellow space and you can say two correct sentences to roll again.

Variation

- For a small class, students may work as one group to play the game.
- Students can add their own special rules like the one at the bottom of the game.
- Students can write their answers in a notebook and play multiple times.

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VOA LEARNING ENGLISH

START

Do you like baking?

singing

any word with -ing

LIKES & HOBBIES

What is your hobby?

What does your friend do in their free time?

What is a fun hobby?

playing

making legos

I like -----

any word with -ing

drawing

Whose hobby is reading?

Make two correct sentences, get another turn!

<https://learningenglish.voanews.com/>

2. Listen and Speak

Set up/materials

- Review questions: “What is your hobby?” “What do you like doing in your free time?”
- Review possessive pronouns and apostrophes. For example: *Daisy's, her. What is Daisy's hobby? Her hobby is sleeping.*
- Divide students into pairs. One student should be A and one student should be B.

How to

- In pairs: give one student the *Listen and Speak A* activity sheet on page 8 and one student the *Listen and Speak B* activity sheet on page 9.
- A and B activity sheets have different information. In this activity, students will ask their partner questions in order to complete their chart. Students should not look at their partner's paper!
- Students should take turns asking their partner for the information missing from their chart.
 - For example, Student A will ask Student B: “What is Mohammad's hobby?” Student B will answer “reading,” and Student A will write *reading* in the box by Mohammad.
 - Student B will then ask Student A: “What does Maria like doing in her free time?” Student A will answer “Maria likes exercising,” and Student B will write *exercising* in the box by Maria.

Variation

- After students complete the activity sheet, they can discuss if they like the activities. For example, student A can ask student B, “Do you like exercising?”
- Have students write sentences in their notebook using the chart. For example, they can write “Maria's hobby is exercising.”

Informal Assessment

- Listen as students ask and answer: Do they use possessive 's?
- Do students complete the chart correctly?

LISTEN AND SPEAK

A

Ask your partner questions. Complete the chart.

A: What is Mohammad's hobby?

B: Reading

B: What does Maria like doing in her free time?

A: Exercising

Name	Hobby
Mohammad	
Maria	exercising
Noah	
Sofia	going on picnics
Alex	riding motorcycles
Emma	
Luke	
Fatima	making scarves

LISTEN AND SPEAK

B

Ask your partner questions. Complete the chart.

A: What is Mohammad's hobby?

B: Reading

B: What does Maria like doing in her free time?

A: Exercising

Name	Hobby
Mohammad	reading
Maria	
Noah	collecting rocks
Sofia	
Alex	
Emma	rock climbing
Luke	painting
Fatima	

3. Read and Write

Set up/materials

- Give students a copy of the *Read and Write* activity sheet and something to write with.

How to

- Have students write the words.
- Have students read the completed sentences.

In my spare time, I like playing chess.

Anna found a new hobby

Bird watching and kite flying are fun hobbies.

The kite is on the ground.

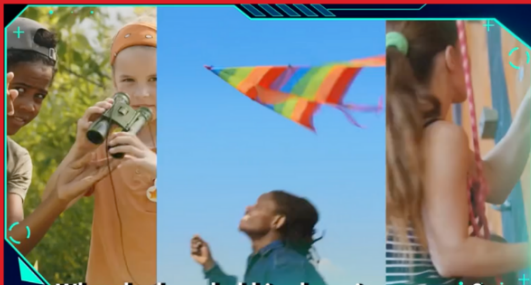
Variations

- Students can copy completed sentences into their notebook.
- Students can ask questions using the sentences. For example,
 - What do you like doing in your spare time?
 - What hobby did Anna find?
 - What are fun hobbies?
 - Is the kite on the ground or in the air?



READ AND WRITE

In my time, I like playing chess.



Anna a new hobby.

Bird watching and kite flying are fun .



The kite is the ground.

CHECK UNDERSTANDING

Quiz

Give students the printed quiz at the end of this lesson guide, have them use the online quiz, or simply write the questions on the board. If you want to test only their listening skills, say the questions but don't write them.

Questions:

1. Anna's new hobby is _____.
2. He likes _____ Legos.
3. The kite is _____ the air.
4. My _____ is playing Roblox.

Answer key:

1. kite flying
2. making
3. in
4. hobby



QUIZ



Anna's new
hobby is

He likes
legos.



The kite is
 the air.

My is
playing Roblox.



LEARN MORE

Learn more about hobbies

How to

- Have students make a list of all the hobbies they can think of.
- Next, ask students to say the hobbies they listed. Write the hobbies on the board.
- Add more hobbies to the board until there is a long list, such as [note—*x, y, z* refers to possible nouns that follow the gerund. For example, *playing football, playing tennis, playing basketball*]:

Baking, sewing/knitting/weaving, painting, drawing, reading, singing, writing, gardening, coding, photography/taking photographs, playing an instrument, making (x, y, z), playing (x, y, z), sailing, horseback riding, fixing (x, y, z), collecting (x, y, z), cycling, swimming, running, diving, ice skating, dancing, weightlifting, skiing, rollerblading, building (x, y, z), skateboarding, astronomy/stargazing, fishing, acting, bird watching, flying kites

- Explain any new terms and help students pronounce the hobbies.
- Put students into groups of three or four.
- Tell each group to make a list of the hobbies the group members already do.
- Next, say, “Each student will now choose a new hobby they want to learn or do. After you choose a new hobby, say what you like about the hobby and what you need in order to do the hobby.”
- After students have talked in their group, have students share their answers with the whole class.

Variation

- Ask students to say different categories into which they could put hobbies (for example, sports/athletics, indoor activities, artistic hobbies, expensive hobbies, difficult hobbies)
- Discuss other aspects of various hobbies and the differences between the hobbies.
- Have students write about their current hobbies and one or more new hobbies they would like to try. You can write the following two expressions on the board, and students can complete them and write more about them.

My hobby is/hobbies are _____.

I would like to try _____.