



TEACHER'S GUIDE

THE PEARL OF UKRAINE

PREPARE TO READ

1. Connect to students' experiences

This can be done in native language or English.

- Show students the pictures on page 5.
 - Tell students, “A gemstone is usually a piece of mineral crystal which, when cut or polished, is used to make jewelry. These pictures are gemstones.”
 - Ask students, “Have you ever seen a gemstone?” “Why do you think they are valuable?”
- Share the following sayings in English that use gemstones. Have students first guess what they mean, then explain the meaning.
 - a hidden gem—something good (gem) that many people don't know about (hidden)
 - a diamond in the rough—someone who has a lot of potential (diamond) but still needs a lot of work (rough) (point to the diamond in the rough on page 5)
 - a pearl of wisdom—valuable advice (point to the pearls on page 5)
 - the pearl of (an area of geography)—a place that has a lot of culture and beauty and many people would want to visit

2. Review Vocabulary for Dates

- Have students think of some of the words they know that relate to time. They may think of clock, morning, evening, hour, minute, week, day, month, year, etc.
- Give each student a copy of the Talking About Time activity sheet on page 6.
- Have students define the length of each period of time. (e.g. One day is 24 hours. One week is seven days. One month is four weeks or 30/31 days. One year is 52 weeks or 365 days; a decade is 10 years; a century is 100 years).
- Have students write and explain other words of time they know on their Activity Sheet.

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- Write “1990s” on the board. Ask students, “What dates does this include? Why?”
- Ask students, “What would we say for the dates 2000-2009? (the two thousands)”
- Write “20th century” on the board.
 - Tell students that the twentieth century includes all the years that are 1900 (e.g. 1905, 1939, 1945, the 1950s, 1996).
 - Ask students “What years does the 21st century include?” (all the years that are 2000 e.g. 2024, 2000, 2015).
 - Ask students, “Why do the years 1900 represent the 20th century and the years 2000 represent the 21st century?”
- Point to the year 1772 on the Activity sheet. Ask students, “What century is this?” (18th)
- Point to the 13th century on the Activity sheet. Ask, students “What years does this include?” (all the 1200s)

3. Practice Listening and Saying Vocabulary for Dates

- Write the year (e.g. 2024) on the board.
 - Practice with students how to say the year: twenty twenty-four.
 - Have students practice saying all the dates on their activity sheets: two thousand four; nineteen forty-five; seventeen seventy-two; nineteen fifties; fifteen sixty-nine; nineteen thirty-nine; twenty first century; thirteenth century
- Tell students, “Let’s practice listening to the dates. Listen and follow along as I read aloud.” Then read the dates on the Activity Sheet out loud in order.
- Next, tell students, “I will read the dates out loud in a different order. Follow the directions to make sure you hear the right date. For example, I will say ‘Draw a circle around 1772,’ and you should draw a circle around the year 1772.” Check that all students correctly follow the direction correctly.
 - Give these directions: draw a square around 1945; draw a star beside 13th century; underline 1569 with a straight line; draw a heart around 2004; underline 21st century with a squiggly line; draw a cloud around 1950s; leave 1939 blank.
 - You may repeat the directions more than once.
 - Check to make sure students marked each date correctly.

4. Guess

- Have students read the title of the essay: “The Pearl of Ukraine”. Remind students what “the pearl of...” means.
- Ask students, “What do you think the essay will be about?” “What topics do you think will be mentioned”?
- Write some of the students’ ideas on the board. You will refer to them later.

READ & LISTEN

1. Identify and Write

- Tell students they will listen to the essay.
- Give each student a copy of the blank Timeline activity sheet on page 7.
- They should listen specifically for dates and write down each date they hear in one of the boxes in the middle of the page. The first date is “13th century.” They should write “13th century” in the first box. These are the dates they will hear: 13th century, 1569, 1772, 20th century, 1939, 1945, 1950s, 2004. These are the same dates from the Talking about Time activity sheet.
- Students may listen to the essay more than once to hear and write down all the dates.

2. Identify and Complete

- Students will read the story twice.
- The first time, students should check that they have all the dates in the correct order on the timeline.
- The second time, students should put a piece of information related to each date in the box attached to the date. For example, in the box attached to 13th century, they could write “founded by Prince Danylo.”

RESPOND

1. Guess (Revisit)

- In Prepare to Read Activity 4 - Guess, you asked students to think about topics that would be mentioned in the essay, and you wrote some of the students' ideas on the board.
- Look again at the ideas on the board.
 - Were any of the ideas that students guessed mentioned in the essay?
 - Did any students predict correctly?
- Ask, “Did guessing help you focus differently on your reading? Even if your guesses are not correct, they will help you pay attention to the details of what you are reading or listening to. Try it with other things you read for your classes.”

2. Timeline

- Have students compare the information they put on their timeline with a partner. Did they include the same or different answers for each year?
- Review the information for each date from the essay with the whole class.

3. Discuss and Illustrate

- Read the last line from the essay with the students: “For those who seek to understand Ukraine, Lviv is an open book, inviting you to explore its pages and discover the beauty within.”
- Ask students, “What is ‘an open book’?”
 - “An open book” is someone or something that is easy to learn about or understand.
 - Ask students “In what ways do you think Ukraine is an open book?”
- Pass out Open Book activity sheet on page 8.
 - Have students write one or two sentences about Ukraine on the left side of the page.
 - Students should draw a picture representing their sentences on the right side of the page.
 - Students can use information from the essay, they can use other information they know about Ukraine, or they can research new information to write about.

EXPAND

1. Timeline

- Have students research the history of their city (or state, province, region, or country).
- What dates are important in the history? What happened on those dates?
- Complete a Timeline (like the one on page 7).
 - More advanced students can complete the project individually or in pairs.
 - For lower-level students, you may complete this project as a whole class. Assign pairs of students to research one specific date and complete the timeline together.
 - Students may complete the research in their home language.

2. Open Book

- Have students think about what makes their city, region, or country an open book.
- Share ideas with the whole class.
- Have students complete an Open Book activity sheet (p. 8) for their country, writing one or two sentences on the left side of the page and illustrating on the right side of the page.
- To make a Class Book, print out one copy of the Class Book cover page on page 9.
 - Write the name of your city, region, or country on the left.
 - Fill in details about your class in the blanks on the right.
 - You may add illustrations in the white spaces below the title and above the class details.

When everyone is finished, put the pages together, with the cover page on top. Staple, tape, or glue all the pages together. You now have a Class Book.



pearls of wisdom



diamond in the rough



Talking about Time

How long is each period of time?

1 minute = _____

1 hour = _____

1 day = _____

1 week = _____

1 month = _____

1 year = _____

a decade = _____

a century = _____

What other time words do you know?

Say the dates out loud. Then, follow the directions.

2004

1945

1772

1950s

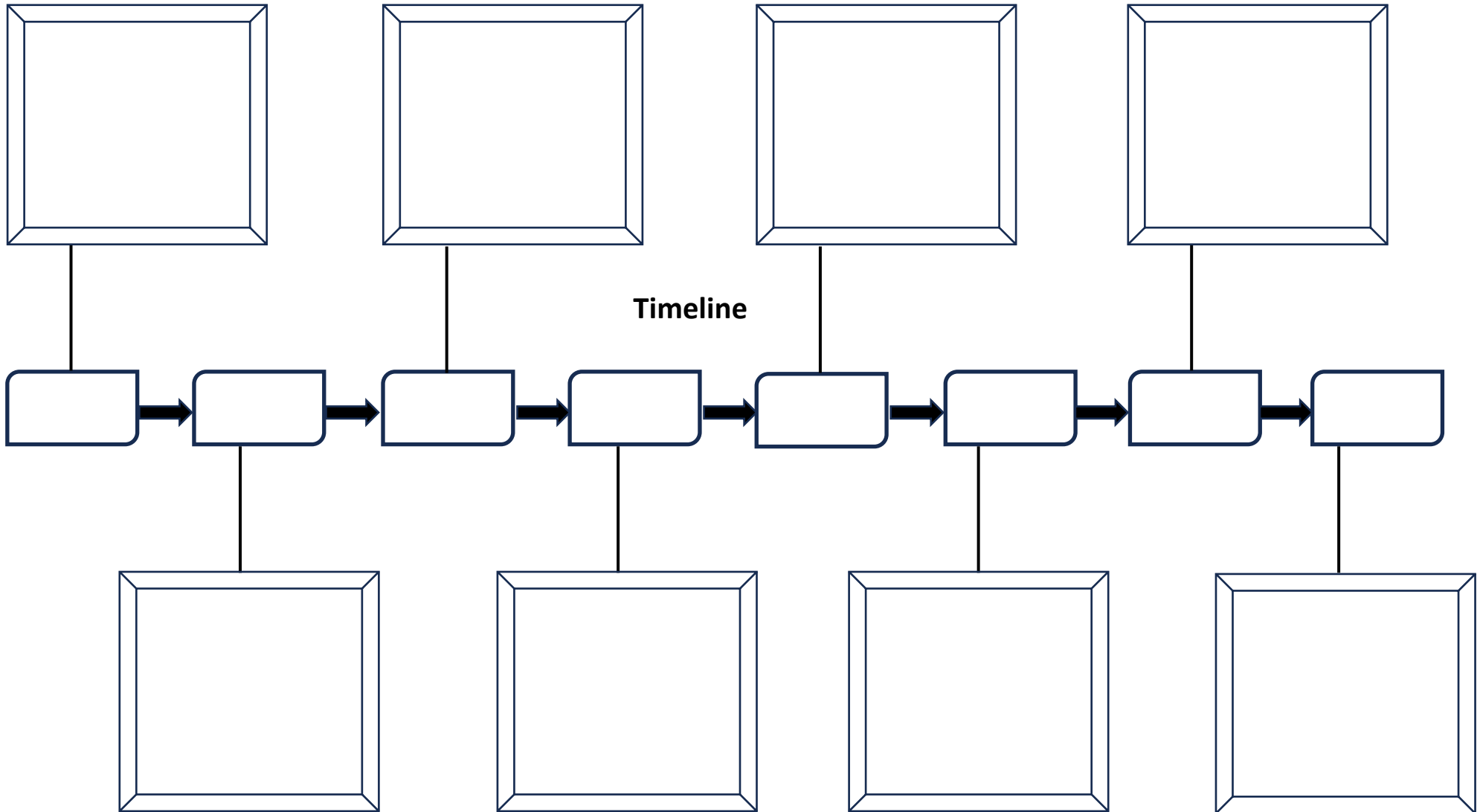
1569

1939

21st century

13th century

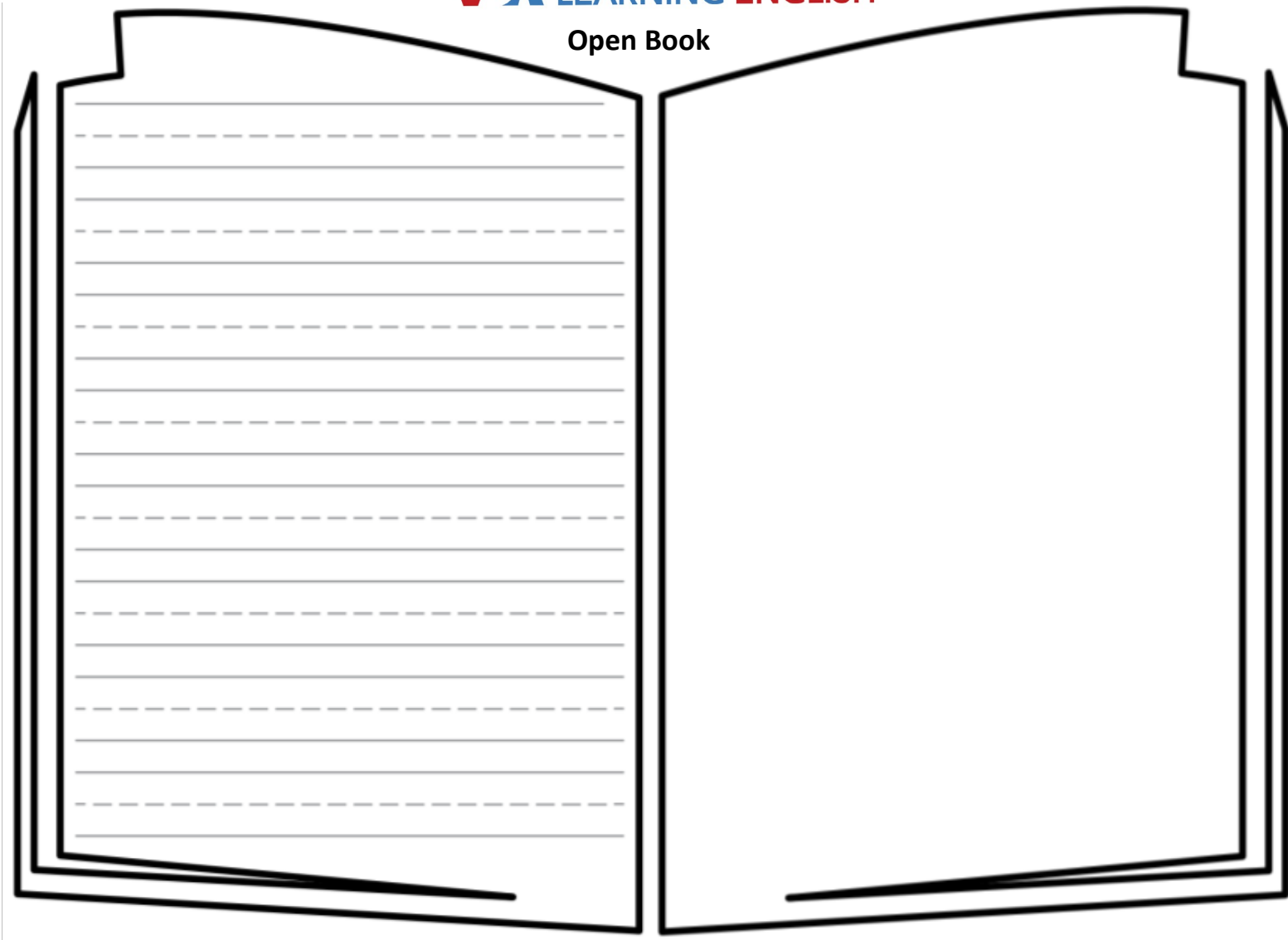
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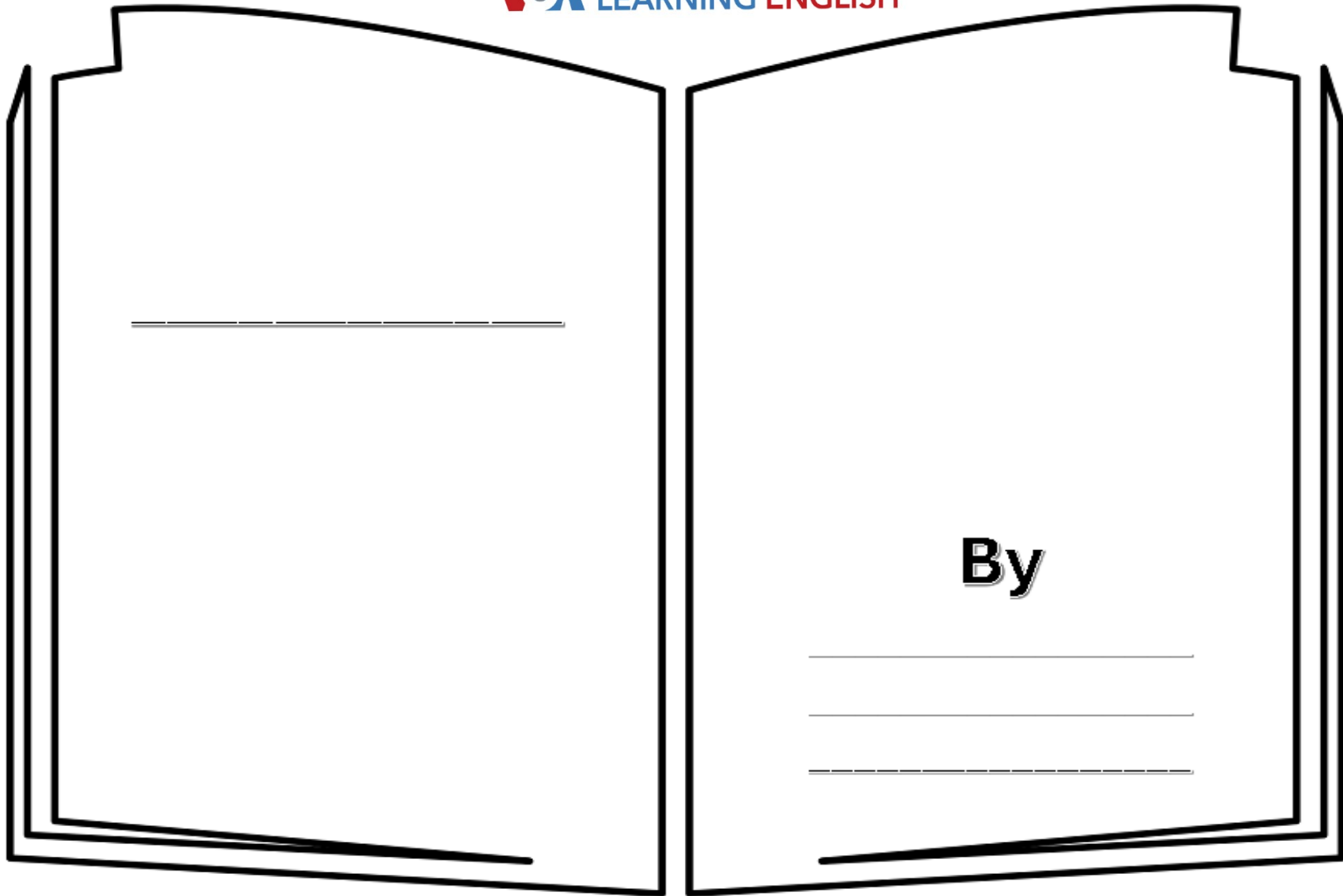


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Open Book





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