



TEACHER'S GUIDE

MYKOLAIV IS A CITY ON THE WAVE!

PREPARE TO READ

1. Get Students' Attention

This can be done in students' native language or English.

- Show a map of Ukraine and point to Mykolaiv. Ask students if anyone has visited a port city or a place with a rich history, encouraging them to share their experiences.
- Ask: "What makes a city mysterious and famous at the same time?"
- Show pictures of Mykolaiv and its landmarks to create curiosity, or show a brief video showcasing the beauty and cultural richness of Mykolaiv: <https://tinyurl.com/Myko-U> This can create curiosity and set a positive tone for the reading. (The full URL is: https://youtu.be/plDjZ6D2tUk?si=Xjyppg_8JK-oIC0sl)

2. Guess what will happen

- Ask, "What information do you expect to find in this story?" Write down student responses on the board.
- Have students prepare a K-W-L Chart (Know - Want to Know – Learned, page 8):

Students divide a sheet of paper into three columns. Label them K – W – L.

In the "K" column they write what they already know about the city.

In the "W" column they write what they want to know.

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Leave the “L” column blank. They will fill this in later.

READ & LISTEN

- Tell students they will listen to the essay. Ask them to try to name what they think could be the main or most important idea of the essay.
- When they have finished listening, have students write down one or two sentences identifying their main idea.
- Next, have students read the story. When they have finished, they can add to or change what they wrote as needed.

RESPOND

1. Discussion Questions

- Refer back to the student guesses written on the board (from Prepare to Read). Check with the class to see what information they correctly guessed and what information differed from the story.
- Next, divide students into groups.
- Display the questions (see below and page 14) on the board and have students discuss them in their group. When everyone has finished discussing the questions, have groups share their answers with the whole class.
 1. What aspects of Mykolaiv make it a source of inspiration for the writer?
 2. Why is Mykolaiv considered an important hub for sea transport?
 3. What cultural aspects of Mykolaiv are highlighted in the text?
 4. How does the text describe the city's connection to prominent figures in Ukrainian culture?
 5. What examples of Mykolaiv's cultural heritage are mentioned in the text?
 6. How does the text describe the significance of Mykolaiv Zoo?
 7. In what ways has Mykolaiv been a subject of interest for famous people over the years?
 8. How does the text describe the impact of war on Mykolaiv, and how does the city's response reflect its character?
 9. How does the text suggest that Mykolaiv will be after the war ends?

2. Story Map Graphic Organizer

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- Tell students they can better understand ideas in a story by using graphic organizers.
- Give each student a copy of the Story Map graphic organizer on the next page.
- Students should complete the graphic organizer individually or with a partner.
- See page 7 for an example of a completed story map.

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History and Connection to the Sea:

Introduction

Modern Significance

Cultural Heritage:

Mykolaiv

Conclusion

Post-War Resilience

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3. Vocabulary

Set up

- Form groups or pairs of students.
- Print enough copies for each group or pair of the list of words and the pages with definitions found on pages 9 – 11.

How to

- Give each pair or group of students a list with words and their definitions. Their task is to match the word combinations with their definitions (page 9-12):
- Give students plenty of time to discuss these definitions.

Answer Key:

Historical treasures: Items, places, or artifacts of significant historical value

Intertwined with the sea: Closely connected or deeply associated with the sea, often implying a relationship where aspects of history, culture, or identity are influenced by or connected to maritime activities or geography.

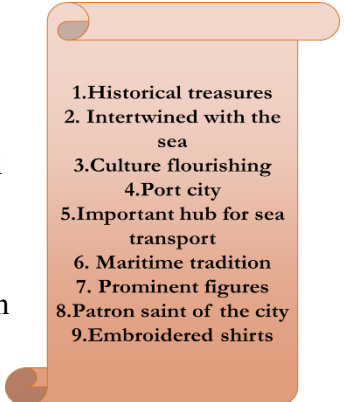
Culture flourishing: Refers to a situation where culture is thriving or developing well, often indicating a rich cultural environment with significant artistic, intellectual, or social activity.

Port city: A city or town with a harbor or seaport where ships dock to load and unload cargo or passengers.

Important hub for sea transport: A significant center or point of connection for sea transport, indicating a place where a large amount of goods or passengers are transported by sea, often serving as a crucial link in a larger transportation network.

Maritime tradition: The customs, practices, or ways of life associated with the sea, often passed down through generations and reflecting a community's historical relationship with the sea.

Prominent figures: People who are well-known, respected, or influential in a particular field or area

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1. Historical treasures
 2. Intertwined with the sea
 3. Culture flourishing
 4. Port city
 5. Important hub for sea transport
 6. Maritime tradition
 7. Prominent figures
 8. Patron saint of the city
 9. Embroidered shirts

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Patron saint of the city: A saint who is regarded as a special guardian or protector of a city, often chosen based on historical or cultural connections to the city's identity or values.

Embroidered shirts: Shirts that have been decorated with embroidery, which is the art of decorating fabric or other materials with needle and thread or yarn.

EXPAND

1. Use 'the microphone method'

Take a real microphone, or if you don't have one, you can use any material—a pen, a pencil, etc. Each student is given a word relating to the essay, and the student must relate that word to what he or she remembers most about the essay.

2. Imagine and write about visiting Mykolaiv

Have students write a short work where they imagine they are visiting Mykolaiv after the war's end. What places would they like to visit, and why? For example:

If I were a tourist visiting Mykolaiv, I would definitely visit Chestnut Square, which is a favorite among the city's residents. The statues of the lions of Arcas guarding St. Nicholas, the patron saint of the city, sound fascinating. Exploring the museums and galleries to learn about the city's cultural development would also be on my list. Additionally, I'd be interested in visiting the Mykolaiv Zoo, especially to see its efforts in protecting and reproducing endangered species. The maritime tradition of Mykolaiv is intriguing, so a visit to the port area to see the sea vessels and learn about the city's history as an important hub for sea transport would be a must.

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History and Connection to the Sea:

Establishment: Founded in 1789 by Catherine the Great
;Maritime Tradition: important hub for sea transport, witnessing many historical events.

Introduction

Setting: Mykolaiv, a city on the Black Sea coast.

Atmosphere: Famous and mysterious, inspiring natural beauty and historical treasure.

Modern Significance

Famous Visitors: Mark Twain's in 1867.
Contribution to Shipbuilding: Famous sailors and ship architects. Guinness Record: Largest number of people simultaneously wearing embroidered shirts.

Cultural Heritage: Visited by prominent figures of Ukrainian culture. Museums and Galleries: stories of the city's cultural development. Symbolism: Chestnut Square and statues of the lions of Arcas.

Mykolaiv

Conclusion

Mykolaiv: A city that blends history with the sea, flourishing culture, and resilience against adversities.

Post-War Resilience Impact of War: Enduring hardships and destruction from Russian invaders. Resilience: City's heroic stance in protecting the south of Ukraine. Hope for the Future: City's warmth and hospitality after the end of the war.

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Topic: *Mykolaiv is a city on the wave!*

Before you read, think about the topic. What do you know already about it? Write it in the K column. Ask yourself, "What do I want to know about the topic?" Write it in the W column. After you read, think, "What did I learn?" Write it in the L column.

<p>K Know</p>	<p>W Want to Know</p>	<p>L Learned</p>

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- 1. Historical treasures**
- 2. Intertwined with the sea**
- 3. Culture flourishing**
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Closely connected or deeply associated with the sea, often implying a relationship where aspects of history, culture, or identity are influenced by or connected to maritime activities or geography.

A significant center or point of connection for sea transport, indicating a place where a large amount of goods or passengers are transported by sea, often serving as a crucial link in a larger transportation network.

Items, places, or artifacts of significant historical value, often considered precious due to their historical importance or cultural significance.

Refers to a situation where culture is thriving or developing well, often indicating a rich cultural environment with significant artistic, intellectual, or social activity.

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A city or town with a harbor or seaport where ships dock to load and unload cargo or passengers.

A saint who is regarded as a special guardian or protector of a city, often chosen based on historical or cultural connections to the city's identity or values.

People who are well-known, respected, or influential in a particular field or area, often implying a level of importance or significance.

The customs, practices, or ways of life associated with the sea, often passed down through generations and reflecting a community's historical relationship with the sea.

Shirts that have been decorated with embroidery, which is the art of decorating fabric with needle and thread or yarn. Embroidery can create intricate designs and patterns on clothing, often adding a decorative or ornamental element.

VOA LEARNING ENGLISH

1. What aspects of Mykolaiv make it a source of inspiration for the narrator?
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