



**LEVEL 1**  
**LESSON 38**  
**SHE'S MY BEST FRIEND!**

<b>Topics</b> Describing people, places, & things Reporting details Identifying positive & negative personal qualities	<b>Prepare Before Class</b> Image sheet of Christmas sweaters
<b>Learning Strategy</b> Evaluate	<b>Goals</b> Grammar and Speaking: Superlative adjectives Speaking: Superlative adjectives Pronunciation: Pronouncing superlative adjectives

**Day 1**

***Introduce the Lesson Topic***

Begin with, “Imagine you have a friend who moved to another place. You have not seen your friend for a long time. Now, you are talking to them and want to tell them about your life and other friends. What will you tell them? Think about it and then turn to your neighbor and say one or two sentences about your friends or your life.”

Give students time to do this. Then, ask several students to share their responses.

Say, “Today, we will learn about Anna’s friend Penelope. Anna will tell Penelope about her other friends and life in the city.”

***Teach Key Words***

Have students listen to the Speaking Practice video and say the new words for this lesson or repeat them after you.

Stop the Speaking Practice video after the key words. Save the second part of the video (on superlative adjectives) for use later.

## Present the Conversation

The video shows Anna getting a visit from her best friend. Play the video or ask a few students to read the conversation. Tell students to respond when there are pauses in the video.

### Main Video Script – Lesson 38

#### 1. Listen:

I can't wait to catch up with her!

#### Speak:

I can't wait to \_\_\_up \_\_\_her!

#### 2. Listen:

Is your roommate nice?

#### Speak:

Is your roommate\_\_\_?

#### 3. Listen:

She is the nicest person I know in this city.

#### Speak:

She is \_\_\_ \_\_\_person I know in this city.

## Day 2

## Pronunciation Practice

The Pronunciation Practice video teaches about saying superlative adjectives louder.

### Pronunciation Practice Video Script – Lesson 38

1. In sentences with superlative adjectives, we often put more stress on the adjective or say it louder. For example, when Anna talks about Jonathan and Ashley, she says, "They are the friendliest people I know."

She says the word "friendliest" louder than the other words. (Anna: Um-hum. Jonathan and Ashley are two other good friends of mine. In the city, they are the friendliest people I know. They always help me when I need it.

Now, you try it. Repeat what Anna says about her friend Marsha. Put stress on the adjective. Speak:  
Marsha is the nicest person I know in this city.

Now, tell us about one of your friends. Use one of the superlative adjectives from this lesson, such as silliest, nicest, friendliest, messiest or luckiest.

Be sure to say the adjective louder than the other words. Speak:  
\_\_\_ is the \_\_\_ person I know.

## Speaking Practice

The speaking practice video teaches more about making superlative adjectives.

### Speaking Practice Video Script – Lesson 38

1. In Lessons 30 and 31, you learned how to use the superlative form of adjectives. In this lesson, you hear Anna using superlative adjectives to tell Penelope about her friends and life in Washington, D.C.

Anna: Jonathan and Ashley are two other good friends of mine. In the city, they are the friendliest people I know. They always help me when I need it.

Notice that the spelling of some adjectives when we use the superlative form. For example, “messy” becomes “messiest.” When a two-syllable adjective ends in -y, we change the -y to and -iest to make the superlative.

Notice that Anna uses the word “the” before “nicest” and “messiest.” Before superlative adjectives, we usually use the word “the” unless the adjective does not come before the noun.

Now, you try it. Answer this question with the superlative form: Are Let’s Learn English lessons easy?

Speak:  
Yes, they are \_\_\_\_ lessons. (the easiest)

Speak:  
No, they are not \_\_\_\_ English lessons.  
(the easiest)

Sometimes, superlative adjectives do not end in -est. In this lesson, you hear Anna talking about Penelope. The superlative that Anna uses to describe Penelope is “the most famous.”

Anna: I didn’t forget. You are the most famous turkey farmer I know!

The word “famous” has two syllables. With adjectives that are two or more syllables and end in -y, we do not add -est to make the superlative. Instead, we add the words “the most” before the adjective. For example, “famous” becomes “the most famous.”

Answer this question with the superlative form: Are Let’s Learn English lessons helpful?

Speak:  
Yes, they are \_\_\_\_ English lessons.  
(the most helpful)

Speak:  
No, they are not \_\_\_\_ English lessons. (the most helpful)  
(end of script)

## ***Practice Activity***

Say, “Yesterday, we learned a lot about superlative adjectives. Let’s practice them some more.”

Give half of the class copies of the images of Christmas sweaters. Then, ask those people to find a partner.

Explain, “In the United States, Christmas sweaters are popular around the Christmas holiday. Some people think they are ugly. Other people like them. Look at these photos. Pick the one you think is the prettiest and describe it to your partner. Tell them why you think it’s the prettiest.”

Continue, “Next, pick the one you think is the ugliest, describe it, and tell them why you think it’s the ugliest. For example: “The green sweater vest has too many pictures on it. I think it is the ugliest sweater.”

After the practice, have several students share how they described the sweaters.

For fun, tell students that they can also vote on the ugliest and prettiest sweaters.

Tell students that, when they talked about the sweaters, they used a strategy called evaluate.

## ***Learning Strategy***

Say, “There are often times when we have to say what we think about something, and explain why we have that opinion. We call this evaluating. When we evaluate, we may compare different things, or we may think of the value of one thing. This strategy can be very helpful in school work. Often teachers ask you to give your opinion or to compare things.”

Finish with, “Evaluating can help when we are learning about new things in English because we remember better when we connect new information to our own opinions. We will practice this strategy tomorrow in our lesson.”

## Activity Sheet

Remind students that, yesterday, they began learning about the strategy Evaluate. Say, “Now, we will have some fun and practice!”

Give students copies of the Activity Sheet.

Explain, “Imagine that you are looking for an apartment for yourself or your family. Look at the apartments carefully. Then change the adjectives to superlatives and make sentences with them.”

Before students begin the activity, write the adjectives on the board and have students tell you the superlatives. As they say the superlative forms, write them on the board also.

adjective	superlative adjective
noisy	noisiest
expensive	the most expensive
close	closest
friendly	friendliest
cheap	cheapest
big	biggest
small	smallest
easy	easiest

Have students form pairs and do the activity. As they practice, remind them to ask their partner to give reasons for their opinions.

Tell students to do just the first part of the activity sheet (reading about Apartments A, B and C and then writing sentences about them). Ask a few students to share their sentences with the class.

Then, have students do the bottom part of the sheet -- writing which apartment is their favorite and why. Ask a few different students to share their sentences.

Remind students that they used the strategy Evaluate to give reasons for their choices and opinions.

## ***Listening Quiz***

Give each student a paper copy of the listening quiz. Play each question's video and pause for students to answer. Ask students to choose the correct answer.

If not using the video, read the sentences below aloud.

1. Anna says, "My best friend from my hometown is coming to Washington, D.C.! I can't wait to catch up with her! Oh! I gotta go. Her train arrives in 10 minutes!"
2. Penelope says, "I'm really excited to be in Washington, D.C.! I can't wait to hear about ... everything!"
3. Anna says they split the rent, and that Marsha is the nicest person she knows. Marsha thinks Anna is a messy cook.
4. Anna says, "Mm-hum. Jonathan and Ashley are two other good friends of mine. In the city, they are the friendliest people I know. They always help me when I need it."
5. Penelope says, "Anna, I can't leave our hometown. You forget -- I love my job, too." She loves her job as a turkey farmer.

## ***Writing***

Discuss the words that may be used for the topic. Write some of them on the board for students to use in their written work. Write the writing topic on the board:

Who is the most important person in your life? They can be a family member or a friend. Write about them using some superlative adjectives, such as nicest, silliest, the most \_\_\_\_\_ or others.

Give students time to write. Then, ask a few volunteers to share their writings with the class.

### **Conversation**

- Anna: Hello! I have great news. My best friend from my hometown is coming here -- to Washington, D.C.! I can't wait to catch up with her! Oh! I gotta go. Her train arrives in 10 minutes!
- Anna: Penelope!
- Penelope: Anna! I am really happy to see you!
- Anna: Me too! How was your trip?
- Penelope: It was fine.
- Anna: Let me help you with your bags.
- Penelope: I'm really excited to be in Washington, D.C.! I can't wait to hear about ... everything!
- Anna: I have so much to tell you. Let's go to my apartment. We can talk over a hot cup of tea.
- Penelope: I love your apartment building, Anna. Is your rent expensive?
- Anna: Well, I have a roommate. So, we split the rent.
- Penelope: Oh, that's right. Is your roommate nice?
- Anna: Marsha is the nicest person I know in this city. Sometimes she worries too much. And she says I'm the messiest cook she knows. But we are great roommates.
- Penelope: So, Anna, is it hard to make friends in D.C.?
- Anna: At first it was hard. But now, Marsha is a good friend. And there's Pete. Of all the people I know in D.C., Pete is the most serious and also the silliest.
- Penelope: He sounds ... interesting.
- Anna: Jonathan and Ashley are two other good friends of mine. In the city, they are the friendliest people I know. They always help me when I need it.
- Penelope: Your friends sound great! So, tell me about your job.
- Anna: I love my work! I make a children's show called the "Time Traveling Treehouse."
- Penelope: Anna, that is the best job for you! Do you remember when we were little? We played in that old treehouse behind my family's house for hours!
- Anna: I forgot about that! We thought it really time traveled! It is really good to talk to you. New friends are good. But old friends are the best.
- Penelope: I know. Our hometown isn't the same now. You are not there.
- Anna: No crying. No crying. Why don't you move here and live with me and Marsha?
- Penelope: Anna, I can't leave our hometown. You forget -- I love my job, too.
- Anna: I didn't forget. You are the most famous turkey farmer I know!
- Penelope: Thanks, Anna.
- Anna: Come on. Let's go eat dinner at one of D.C.'s most famous restaurants.
- Penelope: Awesome!

Anna: I have a great apartment. I love my work. And I have awesome friends. I am the luckiest woman in Washington, D.C. (sound of thunder) Until next time?

### ***Key Words***

**catch up (with)** - *phrasal verb*. to talk to someone you have not seen for some time and find out what they have been doing

**cry** - *v.* to produce tears from your eyes often while making loud sounds because of pain, sorrow, or other strong emotions

**expensive** - *adj.* costing a lot of money

**famous** - *adj.* known or recognized by very many people

**friendly** - *adj.* acting like a friend **friendliest** - superlative *adj.*

**lucky** - *adj.* having good luck **luckiest** - superlative *adj.*

**messy** - *adj.* not clean or tidy **messiest** superlative *adj.*

**nice** - *adj.* kind, polite, and friendly **nicest** - superlative *adj.*

**rent** - *n.* money that you pay in return for being able to use property and especially to live in an apartment or house that belongs to someone else

**silly** - *adj.* silliest - superlative *adj.* playful and funny

**split** - *v.* to divide (something, such as money or food) among two or more people or things

**tea** - *n.* a drink that is made by soaking the dried leaves of an Asian plant in hot water

**train** - *n.* a group of vehicles that travel on a track and are connected to each other and usually to an engine

**turkey** - *n.* a large American bird that is related to the chicken and that is hunted or raised by people for its meat



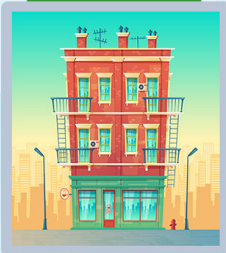
STEP 1

Compare all three apartments.  
Then change the adjectives below to superlatives.  
Use the superlatives to write sentences describing each apartment.

sq ft = square foot - n. measurement for a square-shaped area of space that is 1 foot on all sides  
1 square foot = 0.093 square meter



APARTMENT A



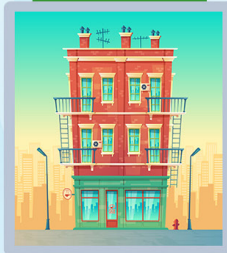
SIZE: 750 sq ft



RENT: \$950

Extra: People have lots of friendly parties

APARTMENT B



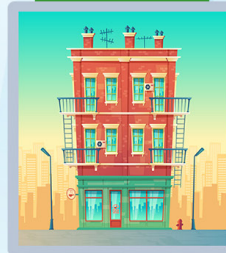
SIZE: 450 sq ft



RENT: \$700

Extra: Free parking

APARTMENT C



SIZE: 1200 sq ft



RENT: \$1500

Extra: Next to the bus stop

Which is your favorite apartment?

Why?



Mine is apartment A.

It is the friendliest. I want to meet new people!



noisy

expensive

close

friendly

cheap

big

small

easy

Apartment A

Apartment B

Apartment C

This is the most expensive apartment.

STEP 2

Now choose which apartment you like the most.  
Write down why you like it and share your reasons with a friend.

## Quiz - Level 1, Lesson 38 - She's My Best Friend!

Listen. Circle the letter of the correct answer.

1. What is Anna doing today?

- a. Visiting a friend in her hometown
- b. Going to her hometown
- c. Traveling on a train
- d. Catching up with a friend

4. What does Anna say about Jonathan?

- a. He is her silliest friend.
- b. He is friendly and helpful.
- c. He is Anna's serious friend.
- d. He is the most interesting.

2. What does Penelope say to Anna?

- a. She wants to see the monuments.
- b. She wants to have a cup of tea.
- c. She can't wait to hear about everything.
- d. She wants to tell Anna everything.

5. Why does Penelope want to stay in her hometown?

- a. She loves her job as a turkey farmer.
- b. Penelope is afraid of living in the city.
- c. She doesn't want to leave her family.
- d. Penelope thinks it will not change.

3. What does Anna say about Marsha?

- a. Marsha does not always pay her rent.
- b. Marsha is the nicest person in the city.
- c. Marsha is a messy cook.
- d. Marsha pays all the rent.

## Holiday Sweaters

