



LEVEL 1
LESSON 37
LET'S AGREE TO
DISAGREE

Topics Exchanging opinions Agreement and disagreement Comparing things, places, & people	Prepare Before Class Pronouns guide Small objects or playing cards
Learning Strategy Personalize	Goals Grammar: Possessive pronouns Speaking: Giving a reason for your opinion Pronunciation: Pronouncing possessive pronouns

Day 1

Introduce the Lesson Topic

Say “Today, we will learn how to say our opinions and give a reason for how we feel.”

Ask students, “Where do you live? Is it in a city or is it outside of the city?” Give students a chance to respond. Explain that Americans call places that are far from cities “the country.”

Now, ask students to think about which they like better: the city or the country. Tell them to tell the person sitting next to them and to give a few reasons.

Say, “In this lesson, we will compare living in two places: the city and the country. We will hear different opinions about which is a better place to live.”

Teach Key Words

Have students listen to the Speaking Practice video and say the new words for this lesson or repeat them after you. Pause the video when the meaning is shown and make sure all students understand the meaning.

After the key words, the video teaches how to give a reason when you say your opinions.

Speaking Practice Video Script – Lesson 37

1. In this lesson, you hear Anna and Phil talking about the city and the country. Anna disagrees with Phil about city.

When giving your opinion in English, you should give a reason for your opinion.

Listen to Anna explain her opinion.

Phil: The city is not beautiful. It's noisy and dirty.

Anna: I disagree. I think all the different buildings are beautiful. And I like to watch all the different people.

2. What is your opinion? Answer the question with a reason.

Listen:

Do you like living in the city or in the country?

Speak:

I like living in the ___ because it has more ___. (city, culture)

Speak:

I like living in the ___ because it has more ___. (country, nature)

Present the Conversation

Tell students that the video will show Anna meeting a new friend. He likes the country and she likes the city.

Main Video Script – Lesson 37

1. Listen:
Is this bag yours?

Speak:
No. It's not ___. It might be ___. (mine, hers)

2. Listen:
I agree. There is more culture in the city.

Speak:
I ___. There is more ___ in the city. (agree, culture)

Pronunciation Practice

The Pronunciation Practice video teaches about possessive pronouns.

Pronunciation Practice Video Script – Lesson 37

1. Possessive pronouns

The possessive pronouns in this lesson sound like the possessive adjectives. The difference is the sound at the end. So, to say them clearly, say the last sound carefully.

Listen:

my - mine

Speak

my - ___ (mine)

Listen:

your - yours

Speak:

your - ___ (yours)

Anna: Excuse me. Is this bag yours?

Dr. Jill: No. It's not mine. It might be hers.

Anna: Thank you.

Anna: Excuse me. Is this bag yours?

Sarah: No. It's not mine. It might be his.

Anna: Thank you.

Anna: Hello. Is this bag yours?

Phil: Yes, that's mine.

Listen:

her - hers

Speak:

her - ___ (hers)

Listen:

our - ours

Speak:

our - ___ (ours)

Possessive Pronouns

Say, "In this lesson, Anna meets someone who is from the country. He lost his bag. Did you ever lose a bag?" Give students a chance to respond. Say, "Anna asks 'Is this yours?' She is using a special kind of pronoun. We call it a possessive pronoun. Let's practice saying the ones in this lesson." Write these words on the board: mine, yours, hers, his, ours, yours, and theirs.

Say, "Let's practice these words." Ask four students to the front of the class to show the activity. Give the group four objects. Ask each student to carefully look at their object and then put all of the objects on a desk or table. Pick up one of the objects and ask a student: "Is this yours?"

Tell the student to answer with a possessive pronoun: “Yes, it’s mine,” or “No, it’s hers/his.”

Then ask a student to pick up two objects and ask another student, “Are these yours?” Thank the students and let them return to their seats for the group activity.

Have students form groups of four. Give four of the small objects to each group. Each student chooses one object.

Say, “Look at your object carefully so you remember it. Look at what each person in your group is holding. Now, put all of the objects on one desk or table. Take turns. Pick up one or two objects. Ask one of your group members, “Is this yours?” or “Are these theirs?” or “Are these yours?” If it’s yours, say, “Yes, it’s mine.” Or say, “No, it’s his/hers.” Keep going until each person has picked up an object and asked a question.

After the activity, ask students, “Was it easy to remember your objects? Why?” Give students a chance to respond. Continue, “It is easier to remember things that we connect to ourselves.”

Day 3

Learning Strategy

Say, “As I said, it is easier to remember things that we connect to ourselves. We call this learning strategy Personalize. We think of the things we know, what we experienced, and what we like. It can be very helpful when we are learning new things in English. We will practice this today in our lesson.”

Give students copies of the Activity Sheet. Ask two students to come to the front to model the activity. Tell students to use the sample conversation.

What is your favorite city?

Mine is Washington, D.C.

Why?

Because I love museums.

Ask students, “How about your favorite city or town? Is it the same as his or hers?”

Find two students who have the same favorite city. Write the sentence on the board:

Theirs is (name of city) because....

Show the class how to complete the second part of the Activity Sheet, where students

write “ ____ is theirs because ____” Then ask other students who have different favorite cities. Show how to write “ ____ is hers/his because _____”

Tell students, “When we think about the things we like, and tell others the reasons for our opinions, we are Personalizing. Now, let’s practice some more.”

Have students form pairs and do the activity. As students practice, remind them to personalize and remind each other to give reasons for their opinions.

When students have finished, have several students share their conversations and talk about any questions that come up.

Day 4

Listening Quiz

Give each student a paper copy of the listening quiz. Play each question’s video and pause for students to answer. Ask students to choose the correct answer.

If not using the video, read the sentences below aloud.

1. Anna says she misses the country, but she likes living in the city.
2. Dr. Jill says, “It might be hers.”
3. Phil says, “Yes, that’s mine. Thanks! These are all my travel things. Thank you, thank you!”
4. Anna says, “The city is exciting! It has more culture than the country. There are many museums and restaurants. Every night, there’s theater and music.”
5. Phil says: “But the country has more nature! It’s peaceful and beautiful. There are more trees and mountains. The air is clean. You can go hiking and camping.”
6. Phil says, “Here, no one says ‘hello.’ I think city people are rude.”
7. Anna says, “Let’s say ‘hello!’ to people, to many people!... Well, if we say ‘hello,’ maybe they will say ‘hello’ to other people...”

Writing

Discuss the words that may be used for the topic. Write some of them on the board for students to use in their written work. Write the writing topic on the board:

What is the best place to live? Write about where you live now or where you want to live. Be sure to give a few reasons.

Give students time to write. Then, ask a few volunteers to share their writings with the class. Or, put the papers on walls around the room and have students walk around the room to read the writings.

(If students prefer, they do not need to put their names on the papers.)

Conversation

- Anna: You know, I am from the country and sometimes I miss it. But I really like life in the city! I love the city. Oh, look. Someone lost a bag. Maybe it's theirs. Excuse me. Is this bag yours?
- Dr. Jill: No. It's not mine. It might be hers.
- Anna: Excuse me. Is this bag yours?
- Sarah: No. It's not mine. It might be his.
- Anna: Thank you. Hello. Is this bag yours?
- Phil: Yes, that's mine. These are all my travel things. Thank you, thank you!
- Anna: Are you okay? You seem ... nervous.
- Phil: Well, this is my first visit to Washington, D.C. I'm from a small town in the country. I feel a little lost.
- Anna: I am from the country too! And I understand. When I first came here, I felt lost ... all the time.
- Phil: So, do you like living in the country or in the city?
- Anna: I like to live in the city.
- Phil: Why?
- Anna: The city is exciting! It has more culture than the country. There are many museums and restaurants. Every night, there is theater and music. And, there are more jobs. That is why I'm here.
- Phil: Well, I agree. There is more culture in the city and there might be more jobs. But the country has more nature! It's peaceful and beautiful. There are more trees and mountains. The air is clean. You can go hiking and camping. The city is not beautiful. It's noisy and dirty.
- Anna: I disagree. I think all the different buildings are beautiful. And I like to watch all the different people.
- Phil: That's another thing that is different. People in the country are friendly. They always say "hello!" Here, no one says "hello." I think city people are rude.
- Anna: Well, I agree. Country people are friendly. But I don't think city people are rude. I think they're just busy.
- Phil: That's a good point.
- Anna: Look at me. I live in the city and I said "hello" to you.
- Phil: But you are from the country.
- Anna: I have an idea. Let's say "hello!" to people -- to many people!
- Phil: What? Why?
- Anna: Well, if we say "hello," maybe they will say "hello" to other people ... Hello!
- Phil: ... and they will say "hello" to more people! That's a great idea! I'm glad you found my bag.

Anna: Come on. Let's go say "hello" to people.

Anna: We don't have to agree with people. They have their opinions. We have ours. And as we like to say, you can always agree to disagree! Until next time...! Hello!

Key Words

agree - *v.* to have the same opinion

dirty - *adj.* not clean

disagree - *v.* to have a different opinion

friendly - *adj.* acting like a friend or kind and helpful

nature - *n.* the physical world and everything in it that is not made by people

noisy - *adj.* making a lot of loud or unpleasant noise

opinion - *n.* a belief, judgment, or way of thinking about something

peaceful - *adj.* quiet and calm or without noise

rude - *adj.* not polite

Quiz - Level 1, Lesson 37 - Let's Agree to Disagree

Listen. Circle the letter of the correct answer.

1. What does Anna say about the city and country?

- a. Anna is moving to the country.
- b. She likes to visit the city.
- c. Anna wants to go to the city soon.
- d. She misses life in the country

4. What does Anna say about the city?

- a. The city is an exciting place to live.
- b. There are more theater and music jobs.
- c. There is too much excitement in the city.
- d. The restaurants and museums are better.

2. What does Dr. Jill say to Anna?

- a. I saw her with your bag.
- b. It might be hers.
- c. It is mine.
- d. Is this bag yours?

5. What does Phil say about the country?

- a. There is more culture.
- b. It has more nature.
- c. There are more jobs.
- d. It has noise and dirt.

3. What does Phil say to Anna?






- a. Please give me my travel things.
- b. Where did you find my travel things?
- c. These are all my travel things.
- d. Are these all my travel things?




6. What does Phil think about city people?

- a. He thinks that they are noisy.
- b. Phil thinks that they are friendly.
- c. Phil thinks that they are rude.
- d. He thinks that they are busy.

STEP 1

Ask two friends their opinions about their favorite city, movie, food, season and book. Then ask why they like those things. Write down their answers. Then let them ask you.

FRIEND A	
 FAVORITE CITY	Washington, D.C. is his because he loves museums.
 FAVORITE MOVIE	
 FAVORITE FOOD	
 FAVORITE SEASON	
 FAVORITE BOOK	

FRIEND B	
 FAVORITE CITY	
 FAVORITE MOVIE	
 FAVORITE FOOD	
 FAVORITE SEASON	
 FAVORITE BOOK	

What is your favorite city?

Why?

Mine is Washington, D.C.

Because I love museums.



STEP 2

Now ask other people about their favorite things.
Ask as many people as you can. When you find the people that match the descriptions below, write their names and sentence about them using the correct possessive pronouns.

POSSESSIVE PRONOUNS

theirs

his

ours

yours

hers

FIND THESE PEOPLE

NAME(S)

EXAMPLE SENTENCE

Two people with the same favorite book

Fred and Sally

'Moby Dick' is theirs because they like the ocean.

At least one other person with the same favorite movie as you

Someone with a favorite season that is different from you

A female friend with a favorite city that is different from you

A male friend with a favorite food that is different from you



What is your favorite book?
And what is yours?
Why?



Mine is also Moby Dick.

Mine is Moby Dick.

Because we love the ocean.

