

## Let's Teach English – Video Transcript

### Unit 9: Vocational Language

**Website:** [VOA Learning English](https://learningenglish.voanews.com/z/5203) (https://learningenglish.voanews.com/z/5203)

**Women Teaching Women English Unit:** Women at Work

**Teaching Topics:** Teaching English for Specific Purposes; Practicing vocational use of language

**Learning Strategy:** Predict

#### Video Transcript

**Narrator:** In this lesson, students perform an interview **dialog(ue)** in pairs. Their homework was to research skills needed for a job they want. As one pair performs, the teacher asks the class to **predict** questions that will be asked.

**Teacher:** Good morning.

**Students:** Good morning.

**Teacher:** What did we talk about in our last class?

**Emma:** We talked about different kinds of jobs.

**Teacher:** Right. And what was your homework? Mimi, please read the project assignment to help us remember.

*(The teacher points to each instruction as Mimi reads.)*

**Mimi:** 1. Choose a job. 2. What do you need to be able to do that job? Make a list. 3. Write a dialog(ue) with two people – you and an interviewer. 4. Bring the dialog(ue) to class.

**Teacher:** Good. Did you bring your interviews?

**Students:** Yes.

**Teacher:** Now, I'm going to give you time to practice your interviews. Then you will do them as a role-play.

*(Students practice interviewing each other.)*

**Teacher:** Okay, your practice went well. Now, let's watch one interview together. Who would like to share with the class?

*(Jamie and Maryam raise their hands to volunteer.)*

Teacher: Great!

*(The teacher addresses the other group.)*

Teacher: Emma and Mimi, while you watch, look at the checklist and write your answers.

*(The teacher shows the checklist.)*

Jamie: I'm trying to get a job as a reporter. Maryam is going to interview me.

*(Jamie and Maryam exchange interviews.)*

Jamie: Reporters need to study journalism. They like to write and talk to strangers. And sometimes they need to travel too.

Teacher: Okay! Are we ready?

Jamie: Yes.

Maryam: Good morning, Ms. Zhong.

Jamie: Good morning, Ms. Abbasi.

Maryam: Let's begin. Why do you want to be a reporter?

Jamie: I like to write and talk to people.

Maryam: Good. Can you give me an example?

Jamie: I love to write about politics. I follow the news every day.

Teacher: Good! Let's stop for a minute. Now, let's guess or "predict."

*(The teacher points to the word "predict" on the wall.)*

Teacher: What question is Maryam going to ask next? Mimi, what do you think?

Mimi: Hmm . . . I think she will ask, "Are you good with computers?"

Teacher: Good. Emma, what do you think?

Emma: Hmm . . . "Can you make videos?"

Teacher: Good guesses. Now, let's listen and find out.

*(Maryam resumes the interview.)*

Maryam: How are your skills with technology?

Jamie: I can work with video, and I am very good on computers.

Maryam: One last question. Are you able to travel?

Jamie: Yes, I love to travel.

Maryam: Wonderful. We will call you soon.  
*(Jamie and Maryam stand up and shake hands.)*

Jamie: Thank you for your time. I would very much like to work with you!

Maryam: Goodbye, Ms. Zhong.

Jamie: Goodbye, Ms. Abbasi.  
*(The teacher and students clap.)*

Teacher: Thank you, Maryam and Jamie. Nice work! Mimi and Emma, what about the things you predicted?

Mimi: I was right. She asked about technology.

Emma: Yes, she answered that question with information about her computer and video work.

Teacher: Exactly! Those were good predictions.

Narrator: After students practice their interviews in pairs, they perform them for another pair of students. They also give each other feedback using the checklist.  
*(The teacher talks to the group that was listening and had checklists.)*

Teacher: Please write your answers on your checklists.

Emma: After that, what do we do?

Teacher: Practice your interviews with at least two other people.

Mimi: Where do we put our checklists?  
*(Mimi holds up her checklist.)*

Teacher: At the end of class, put all of your checklists in this envelope.  
*(The teacher holds up the envelope.)*

Teacher: I will give them back to you in our next class.

Narrator: This experience gives the students practice using English that is related to their career goals. Next time, join us for Unit 10. We will teach collaboration through persona poems.

## Transcript Vocabulary

These definitions, in alphabetical order, are from the [Merriam-Webster Learner's Dictionary](http://www.learnersdictionary.com/) (<http://www.learnersdictionary.com/>):

**dialog(ue)** (noun) – the things that are said by the characters in a story, movie, play, etc.

**predict** (verb) – to say that (something) will or might happen in the future

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