



Topics Meeting people Introduce yourself	Prepare Before Class Activity Sheets: Alphabet and Numbers Paper for students and pencils or pens
Learning Strategy Set a Goal	Goals Grammar: Verb BE (I am) in introductions; BE + location Speaking: Meeting people; Ask question and answer “Are you (name)?” Review alphabet and numbers 1-20 Pronunciation: Pronouncing linked sounds

Day 1

Introduce the Lesson Topic

Explain the story of the course:

Say, “Anna is moving to a new city, Washington, D.C. She will learn many new things about the city, and you will learn with her. In the first lesson, she is meeting her new neighbors.”

Ask students to share stories (in native languages, if possible) about when they moved to a new place.

Present the Conversation

Tell students that the video will show Anna going to her new apartment. She meets new people there. Play the main video. When the speakers say, “Listen” and “Speak” have students repeat and respond.

Main Video Script – Lesson 1

1. Listen:

Hi.

Speak:

Hi!

3. Listen:

Nice to meet you

Speak:

Nice to meet you.

2. Listen:

I am Pete.

Speak and say your name.

I am _____.

4. Listen

I'm Anna. A-N-N-A

Speak:

Speak and say your name.

Then spell your name.

I am _____ . _ _ _ _ .

Ask students to act out the conversation with different students two or more times.

They should use their own names (rather than Anna and Pete). This is a good chance for students who are in a new class to get to know each other's names.

Learning Strategy

Ask students to set a goal for learning English. Ask, "What do you want to do in English after studying for three months?"

It is best to set a short-term and small goal. Remind them to focus on this goal as they study.

Day 2

Teach Key Words

Play the Speaking Practice video. Ask students to say each new word in the video. Pause the video when the meaning of each word shows and make sure all students understand it.

Before the key words are taught in the video, show how to record and listen to new words using a phone or recording device. Ask students to try this at home with their new words. Here is the script:

Here's how to practice.

Listen. (video recording of "apartment" plays)

Record yourself.

"Apartment."

Then listen.

"Apartment"

Review the Alphabet

Show the Activity Sheet or an alphabet poster as you teach the alphabet song. Use the link <https://youtu.be/lplhzFh0yw8> for a video if available. Write your own name on the board and say each letter slowly. Ask students to spell their own name for their partner.

Play a game. Name something in the room that starts with a letter, such as “Book starts with b-.” Then ask students, “What starts with s-?” The first student who answers correctly can ask others about something that begins with another letter.

Day 3

Explain Questions and Answers Using BE

The conversation between Anna and Pete has questions and answers with the verb BE.

Ask a student “Are you (student’s name)?” and write the question on the board. Then write, “You are (student’s name).” Have students ask each other questions using “Are you ___?” and make statements using “You are ___.”

Pronunciation Practice

The Pronunciation Practice video shows how the contraction, or short form, of “I am” is used. Explain that in slow speech, we say, “I am.” In faster speech, we use a contraction, “I’m.”

Pronunciation Practice Video Script - Lesson 1

1. Slow Speech:

I am Pete

Fast Speech:

I’m Pete.

2.

I am

(video shows change to)

I’m

Now you try it. Say your name.

I’m _____.

Have students say, “I’m _____” with their own name, as in the end of the video.

Put students in two lines facing each other so they can practice introducing themselves using “I’m _____.” Tell students to change partners and repeat the exercise. This activity can be used for many other exercises.

Day 4

Numbers from 1 - 20

Teach students to say the numbers in English. Practice counting to 20.

Have students count things in the classroom, such as students, desks, books and windows.

Listening Quiz

Give each student a paper copy of the listening quiz. Play each question's video and pause for students to answer. Ask students to choose the correct answer.

If not using the video, read the sentences below aloud.

1. Hi, I am Mary.
2. Hi, I am John.
3. Hi, I am Jill. Are you John?
4. Hi. I am Russell. Are you Anna's friend?
5. Yes, I am.
6. Nice to meet you!

Collect the papers or ask students to trade papers and check the answers together.

Day 5

Writing

Have students write a conversation between themselves and another student. They can model it on the lesson conversation. Or, they can make changes by using the names of teachers or classmates.

Review

Play the video again. Have students repeat, then ask students to form pairs and practice introducing themselves, spelling their own names, and asking others how to spell their names.

Conversation

Pete: Hi! Are you Anna?

Anna: Yes! Hi there! Are you Pete?

Pete: I am Pete.

Anna: Nice to meet you.

Anna: Let's try that again. I'm Anna.

Pete: I'm Pete. "Anna" Is that A-N-A?

Anna: No. A-N-N-A.

Pete: Well, Anna with two "n's" ... Welcome to ... 1400 Irving Street!

Anna: My new apartment! Yes!

Key Words

apartment - *n.* a usually rented room or set of rooms that is part of a building and is used as a place to live

meet - *v.* to see and speak to someone for the first time

new - *adj.* not known before; recently bought or rented

nice - *adj.* good and enjoyable

street - *n.* a road in a city, town, or village

try - *v.* to make an effort to do something

welcome - *interjection.* used as a friendly greeting to someone who has arrived at a place

Quiz - Level 1, Lesson 1: Welcome

Listen. Circle the letter of the correct answer.

1. Who is she?

- a. Melissa
- b. Mary
- c. Maurice
- d. Meghan

4. What does the person say?

- a. Hi. I am Ross. Are you Jill's friend?
- b. Hello. I am Pete. Are you Anna?
- c. Hi. I am Russell. Are you Anna's friend?
- d. Hello. I am John. Are you Mary?

2. Who is he?

- a. Joseph
- b. Shawn
- c. John
- d. Josh

5. What does Anna say?

- a. Yes, Sam.
- b. Yes ma'am.
- c. Yes. I am.

3. What does the person say?

- a. Hello. My name is Russell.
Are you Sarah?
- b. What is your name?
- c. Hello. What is your name?
My name is John.
- d. Hi. I am Jill. Are you John?

6. What does Anna say?

- a. Ice cream, please!
- b. Nice to meet you!
- c. Nice to chew food!
- d. Have a nice weekend!



Let's Learn the Alphabet

Letters - Pronunciation

Aa	Bb	Cc	Dd	Ee	Ff
<i>ey</i>	<i>bee</i>	<i>see</i>	<i>dee</i>	<i>ee</i>	<i>ef</i>
Gg	Hh	Ii	Jj	Kk	Ll
<i>djee</i>	<i>eitch</i>	<i>ai</i>	<i>jay</i>	<i>kay</i>	<i>el</i>
Mm	Nn	Oo	Pp	Qq	Rr
<i>em</i>	<i>en</i>	<i>oh</i>	<i>pee</i>	<i>kiew</i>	<i>ar</i>
Ss	Tt	Uu	Vv	Ww	Xx
<i>es</i>	<i>tee</i>	<i>yew</i>	<i>vee</i>	<i>dubbl - yew</i>	<i>ex</i>
Yy	Zz	<p>Practice with your friends! Also, watch this video for more pronunciation practice: <i>Sesame Street : Celebrities Sing Alphabet Song</i> https://youtu.be/lplhzFh0yw8</p>			
<i>wai</i>	<i>zee</i>				



Let's Learn the Numbers

Numbers - Spelling

0	1	2	3	4	5
<i>Zero</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>
6	7	8	9	10	11
<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>
12	13	14	15	16	17
<i>Twelve</i>	<i>Thirteen</i>	<i>Fourteen</i>	<i>Fifteen</i>	<i>Sixteen</i>	<i>Seven - teen</i>
18	19	20			
<i>Eighteen</i>	<i>Nineteen</i>	<i>Twenty</i>			
		<p>Practice with your friends! Count the things in your desk. Count the things in your school bag. Count the people in your class.</p>			