



**LEVEL 1**  
**LESSON 34**  
**WHAT WILL I DO?**

<b>Topics</b>  Life events  American customs	<b>Prepare Before Class</b>  Coins or small tokens 'My Life in Five Years' activity sheet
<b>Learning Strategy</b>  Make your best guess (Make an inference)	<b>Goals</b>  Grammar: modals "might" and "will"  Speaking: the future; expressing probability & possibility  Pronunciation: Stress on the words "might" and "will"

**Day 1**

***Introduce the Lesson***

Say, "Today we will learn how to talk about the future. All of you probably have plans about what you would like to do in the future."

Continue, "Sometimes, we do not know what will happen in the future. So, we say that something is possible. It could happen or it could not happen."

Say, "Whether something will happen in the future or is possible in the future, English speakers use certain kinds of verbs. These verbs are called modals."

***Teach Key Words***

Have students listen to the Speaking Practice video and say the new words for this lesson or repeat them after you.

## Speaking Practice

After the key words, the video teaches how to talk about the future. English speakers use the modal verbs 'will' and 'might' to talk about the future.

### Speaking Practice Script – Lesson 34

1. In this lesson, Anna talks about the future in two ways.

She uses the modal verb “will” and the modal verb “might.”

“Will shows that the person plans for the event to happen. For example, Rebecca plans to graduate in one year.

Anna: Okay. Wait. You are thinking ... you will graduate from college in about one year.

Rebecca: Well, yeah. That’s the plan. I told you, I’m a junior in college.

2. “Might” shows that the person thinks it is possible that the event will happen, but it is also possible that the event will NOT happen.

For example, Anna makes a guess that Rebecca might get a job writing the news.

Anna: Right. Um, wait. There’s more. You are thinking... you might get a job writing the news.

Rebecca: I MIGHT get a job writing the news? I MIGHT?! That means I might not. And I’m studying really hard.

Rebecca is angry because she plans to get a job writing the news.

Now you try it.

Listen:

Will you watch next week’s Learning English lesson?

Speak:

I \_\_\_\_\_ watch next week’s Learning English lesson. (might)

### ***Present the Conversation***

Tell students that the video will show Anna planning to go to a Halloween party. Say, “At Halloween parties, people wear costumes and pretend to be someone else.”

Play the video or ask a few students to read the conversation.

Tell students to respond when there are pauses in the video.

#### Main Video Script – Lesson 34

Listen:  
There’s a Halloween party tonight. Are you going?

Speak:  
I \_\_\_\_\_ go. I might \_\_\_\_\_ go. (might, not)

Listen:  
What do you study?

Speak:  
I study \_\_\_\_\_. (English)

### ***Learning Strategy***

Tell students that in today’s lesson, they will learn to make their best guess.

Give an example. Say, “For example, in the video, a young woman says that she is a student. Anna tells her that she will graduate soon. Anna is making her best guess based on what she knows about the young woman.”

Tell students they are going to practice some more.

### ***Activity***

Hand out the activity sheet at the end of the Resources section. (Page 11)

Ask students to form pairs. Tell students, “You should talk with your partner and make your best guesses about what they will do in the next five years.”

Ask students to write at least three sentences about their partner.

If time remains in class, select a few students to talk about what they wrote.

## Pronunciation Practice

The Pronunciation Practice video teaches how English speakers use ‘might’ and ‘will’ when they have strong feelings.

### Pronunciation Practice Video Script – Lesson 34

1. The word “might” is a modal verb. Modals help us talk about necessity or possibility.

A modal verb shows how a speaker feels about an action or event. Usually the modal verb does not get any special stress, or loudness in the sentence.

However, when the speakers has a strong positive or negative feeling, they say the modal louder.

2. For example, when Anna said the modal “might”, she did not use any stress. But when Rebecca said the modal “might,” she gives it a special stress. This shows she has strong feelings.

Anna: Right. Um, wait. There’s more... You are thinking... you might get a job writing the news.

Rebecca: I MIGHT get a job writing the news? I MIGHT?! That means I might not. And I’m studying really hard.

3. Now you try it.

Listen:

Will you talk to an English speaker this week?

Speak:

I \_\_\_\_\_ talk to an English speaker this week. (will/might)

4. Now use stress to show a strong feeling with either “will” or “might”

Listen:

Will your English be perfect by next month?

Speak:

My English \_\_\_\_\_ be perfect by next month. (will/might)

## Career Game

Give students the Activity Sheet. Ask students to form groups. Tell the class: “Now we are going to play the career game. A career is a job you have for a long time.

We are going to practice using the modals ‘might’ and ‘will.’” Explain the game to students. Remind students to think about saying the words ‘might’ and ‘will’ as if they had strong

feelings – just like in the video.

Walk around the class and help students play the game. If time remains in class, students can change groups and play the game again.

## Day 4

### ***Listening Quiz***

Give each student a paper copy of the listening quiz. Play each question's video and pause for students to answer. Ask students to choose the correct answer.

If not using the video, read the sentences below aloud.

1. Anna says, "Halloween is very popular in the United States. Children trick-or-treat. They ask people for candy. Children and adults wear costumes and go to parties!"
2. Anna needs a costume for the party tonight. She says to Genie, "I might go. I might not go. I don't have a costume. Can you help me?"
3. Genie says, "Anna, be careful. Things might go wrong." To "go wrong" is an expression. It means to have a bad result.
4. Anna says, "Okay. Wait. You are thinking ... you will graduate from college in about one year."
5. After the woman questions Anna about her mind reading, Anna says, "Uh, no, you will! You WILL get a job writing the news."
6. The man says, "Well, today, I will ask my girlfriend to marry me."
7. Anna says, "Wait. Wait, you are thinking ... you might have a wedding very soon!"
8. Anna says to Genie, "I'm a rock star! You read my mind!"

Collect the papers or ask students to trade papers and check the answers together.

### ***Writing***

Discuss the key words that may be used for the topic. Write some of them on the board for students to use in their written work. Write the writing topic on the board:

What do you think about your future?

Where might you live and work in five years?

What might happen in your life?

After writing, give student the chance to share what they have written by posting it on the classroom wall or reading it aloud.

### *Conversation*

- Anna: Hello! Halloween is very popular in the United States.
- Anna: Children trick-or-treat. They ask people for candy. Children and adults wear costumes and go to parties!
- Anna: In fact, there is a Halloween party tonight. I need my friend, Genie. Genie!
- Anna: Hi!
- Genie: Hi, Anna! What do you need?
- Anna: Tonight, there is a Halloween party.
- Genie: I love Halloween! Are you going?
- Anna: I might go. I might not go. I don't have a costume. Can you help me?
- Genie: Dress as a genie!
- Anna: Great idea! I can do a genie trick like read minds!
- Genie: Anna, be careful. Things might go wrong.
- Anna: What can go wrong?
- Genie: Okay.
- Anna: Hey, look! I'm a genie! This is going to be fun!
- Genie: Remember, Anna. Be careful!
- Anna: Don't worry, Genie! I will!
- Rebecca: Excuse me, are you really a mind reader?
- Anna: I might be.
- Rebecca: Okay, tell me what I am thinking.
- Anna: Sure! First, what do you do?
- Rebecca: I study. I'm a junior in college.
- Anna: What do you study?
- Rebecca: I study journalism.
- Anna: Okay. Wait. You are thinking ... you will graduate from college in about one year.
- Rebecca: Well, yeah. That's the plan. I told you, I'm a junior in college.
- Anna: Right, um, wait. There's more. You are thinking ... you might get a job writing the news.
- Rebecca: I MIGHT get a job writing the news? I MIGHT! That means I might not. And I'm studying really hard.
- Anna: No, no, no, no. Uh, no, you will! You WILL get a job writing the news.
- Rebecca: I will?
- Anna: You will.
- Rebecca: I will. I think.
- Anna: 'Bye. Happy to help!
- Kaveh: Can you really read minds?
- Anna: I might.

Kaveh: Well, today, I will ask my girlfriend to marry me. What am I thinking?  
Anna: Wait. Wait, you are thinking ... you might have a wedding very soon!  
Kaveh: Might? MIGHT? She won't say "no," will she?  
Anna: No, no! She WILL say "yes!"  
Kaveh: I will have a wedding, won't I?  
Anna: You will. You will!  
Kaveh: Thanks. I think.  
Anna: Good luck!  
Anna: This is hard. Genie! Genie!  
Genie: Anna, what's wrong?  
Anna: I don't want to be a genie for Halloween. I might not go to the party.  
Genie: Of course you will go. I have another costume for you!  
Anna: I'm a rock star! You read my mind!  
Genie: No. You told me you like rock music.  
Anna: Oh, right. Well, I love it!  
Genie: Have fun, Anna!  
Anna: Thanks, Genie!!  
Anna: I am ready for the Halloween party! But I am not going to read minds. I might play some rock music! Or I might not. Until next time ...

## Key Words

**candy** - *n.* a sweet food made with sugar or chocolate

**college** - *n.* school that offers courses leading to a degree (such as a bachelor's degree or an associate's degree)

**costume** - *n.* the clothes that are worn by someone (such as an actor) who is trying to look like a different person or thing

**dress** - *v.* to put clothes on (yourself or someone else)

**girlfriend** - *n.* a woman with whom someone is having a romantic relationship

**graduate** - *v.* to earn a degree or diploma from a school, college, or university

**Halloween** - *n.* the night of October 31 when children dress up as ghosts, witches or monsters, and go to houses to ask for candy

**journalism** - *n.* the activity or job of collecting, writing, and editing news stories for newspapers, magazines, television, or radio

**junior** - *n.* US: a student in the third of four years in a high school or college

**marry** - *v.* to become the husband or wife of (someone) or to become joined with (someone) in marriage

**might** - *modal.* used to say that something is possible

**mind** - *n.* the part of a person that thinks, reasons, feels, and remembers

**rock star** - *n.* a person who plays a kind of popular music with a strong beat that is played on instruments that are made louder electronically

**think** - *v.* to form or have (a particular thought) in your mind

**trick** - *n.* something that causes confusion or that makes something seem different from what it actually is

**trick-or-treat** - *expression.* a custom on Halloween in which children knock on people's doors and say "trick or treat" when the doors are opened to ask for candy

**wedding** - *n.* a ceremony at which two people are married to each other



## Quiz - Level 1, Lesson 34 - What Will I Do?

Listen. Circle the letter of the correct answer.

1. What does Anna say about Halloween?

- a. Adults and children wear costumes.
- b. Children trick-or-treat: they ask for candy.
- c. Halloween is very popular in the United States.
- d. Anna says all of these things about Halloween.

2. What does Anna need for tonight?

- a. A friend to go to the party with.
- b. A costume to wear to the party.
- c. A genie to create a party.
- d. A way to go to the party.

3. What does Genie say might happen?

- a. Anna's costume might look wrong.
- b. Genie might not have special powers.
- c. The costume might have bad results.
- d. Genie might not find the right dress.

4. What does Anna say that the woman is thinking?

- a. She will study at a new college in about one year.
- b. In about one year, she will graduate from college.
- c. She will meet a journalist in about one year.
- d. In about one year, she will study journalism.

5. What does Anna say to the woman?

- a. The woman might not get the right job.
- b. She might not get a job writing the news.
- c. The woman will get a job writing the news.
- d. She will study hard for a news job.

6. What does the man plan to do today?

- a. Tell Anna when his wedding will happen.
- b. Ask Anna for help about marriage.
- c. Tell his girlfriend that he will not marry her.
- d. Ask his girlfriend to marry him.

7. What does Anna tell the man?

- a. He might have a wedding very soon.
- b. His girlfriend will probably say no today.
- c. He might not ask his girlfriend to marry him.
- d. He will have a wedding, but not very soon.

8. What does Anna say to Genie?

- a. Genie loves rock music.
- b. This costume is better.
- c. Genie read Anna's mind.
- d. This costume rocks!

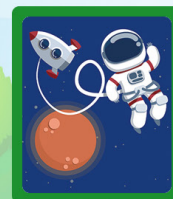
## GAME INSTRUCTIONS

Together, you and up to three other friends place coins on the "Start" space. Take turns closing your eyes and touching the number pad below. The number you touch tells you how many spaces forward you move. Do what each space tells you to do. Then say at least one sentence about your future using the underlined phrase and the modals "might" and "will." Any player who passes a red space must stop moving and stay there until their next turn. Two players cannot have the same job. Any player who passes a green space should collect the salary from their job shown below. Write down how much money you collect or lose during the game. The winner is the player with the most money once all the players reach the space marked "Finish."

**JOBS THAT DO REQUIRE A DEGREE**



**TEACHER PAYDAY \$400**



**ASTRONAUT PAYDAY \$500**

1...2...  
"Start working!" Okay. "I might start working as a plumber."



**START**

**STUDY HARD**



(move ahead 2 spaces)

**START WORKING**

(Choose a job that does not require a degree. Stay here for your next turn. Then follow the arrows.)

**GO TO COLLEGE**



**FIND A PART-TIME JOB**

(Collect \$100)



**JOBS THAT DO NOT REQUIRE A DEGREE**



**WAITER PAYDAY \$200**



**PLUMBER PAYDAY \$300**

My turn!  
1...2...3...  
"Go to college." Sure. "I will go to college some day."



**PAYDAY**

(Do not pass this space. Stay here for your next turn.)

**PAYDAY**

\$

**BUY A CAR**

(Pay \$100)



**GET A JOB**

(Choose a job. Players that stopped at the "Go to college" space before can choose one that requires a degree.)

**QUIT SCHOOL**

(Choose a job that does not require a degree. Then move to the next PAYDAY space.)



**PAYDAY**

\$

**GET MARRIED**

(Pay \$200)



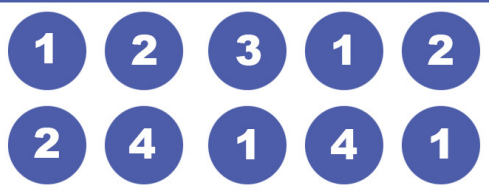
**LOSE MY JOB**

(Take away half your money. Follow the arrow. Pick a different job from the one you had before.)

**PAYDAY**

\$

**NUMBER PAD**



**BUY A HOUSE**

(Pay \$400)



**FINISH**

STEP 1

Think about your life now and write a sentence after "This year."  
Then think about your life in five years and write a sentence  
using "might" or "will" after "Five years."

POSSIBLE LIFE EVENTS

marry

graduate

get a job

retire

have a baby

go back to school

quit work

travel abroad

This year: \_\_\_\_\_

\_\_\_\_\_

Five years: \_\_\_\_\_

\_\_\_\_\_

STEP 2

Talk with your partner.  
Ask your partner what they are doing now.  
Make your best guesses about what they will do in the next  
five years.  
Use the modal verbs "might" and "will."  
Write three sentences about your partner.

You will graduate and you might get a job in another country.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

