



Topics Apologizing: I'm sorry; excuse me	Prepare Before Class Phones or objects to use as phones
Learning Strategy Look for ways to practice	Goals Grammar: Place pronouns: here; there Pronunciation: Contractions with BE; polite telephone expressions Speaking: Giving addresses; telephone numbers; making a telephone call

Day 1

Introduce the Lesson Topic

Explain to students that when we call someone we know, that person does not always answer the telephone. Sometimes another person answers the phone.

Ask students to tell you the questions they already know in English or their native language for when they call a friend. Let several students respond. Answers will probably include "Is _____ there?" or "May I speak to _____?"

Tell students that when they call a wrong number, the person who answers may say something. For example, they may say, "You have the wrong number."
Tell them the caller should say, "I'm sorry."

Remind students of the verb BE in their native language. Remind students of what they learned in Lessons 1 and 2: In English, the verb BE is used with the name of a person or thing.

Tell students that in this lesson, they are going to learn about another meaning of the verb BE. It is sometimes used to show the place or position of a person or thing.

Teach Key Words

Have students listen to the Speaking Practice video and say the new words for this lesson or repeat them after you.

Give students a list of this lesson's key words or write them on the board. Check to see if students understand the meaning of all the words by reading the definitions aloud (in native language, if available) and asking students which words match the definitions.

After presenting the vocabulary, the Speaking Practice video teaches how to make a telephone call. Play the video or use the script below: Have students respond.

Speaking Practice Script – Lesson 3

1. On the telephone

At work, we answer with our name.

“Hello, this is John.”

“Hello, is Anna there?”

Now, you try it with your name. Hello, this is _____.

2. Ask for a person like this: Hello, is _____ there?

If it is a wrong number, we say, “I’m sorry, you have the wrong number.”

Now, you try it: I’m sorry, you have the wrong number.

Present the Conversation

Before playing the main video, tell students that it will show how Americans speak on the telephone. Play the main video or ask a few students to read the conversation. Have students answer when there are pauses in the video.

Tell students that “here” and “there” are opposites. “Here” means something is close to the speaker. “There” means something is away from the speaker.

Main Video Script – Lesson 3

1. Listen:

I am sorry

Excuse me

Speak:

I am _____.

_____ me.

2. Listen:

Are you there?

I am here.

Speak:

Are you there?

I am here.

Day 2

Learning Strategy

Tell students that, in today's lesson, they will learn to look for ways to practice. Explain:

“Today’s lesson shows how to speak English on the phone. I can ask a friend to practice after class, walking home, or even on the phone after I get home from class.”

Say to one student: “Will you help me? I am going to practice using polite English to make a phone call. Do not worry. This will be fun!”

Ask students to take out their phones (or objects to use as phones). Have the student stand as far from the teacher as possible. Pretend to call the phone and ask the student to “answer” the phone as himself or herself.

Pretend to call someone famous. Speak loudly as if on a weak phone connection. “Hello, is Captain America (or any famous person) there?”

Have the student pretend to be the other person on the line. They can say, “No,” or add “She is not here. I’m sorry. You have the wrong number.”

Reply with either “Excuse me!” or “I’m sorry!” Remind students, “Practicing should be fun so you look forward to doing it.”

Activity Sheet

Give students a printed copy of the Activity Sheet and tell them to walk around the room asking classmates the following questions:

Questions for Activity Sheet – Lesson 3

1. What is your name?

How do you spell your name?

Where do you live?

2. What is your address?

What is your phone number?

Tell students that they need not give their real phone number and address. Give students an address and phone number for the school or a nearby store or hotel.

Day 3

Pair Practice

Say, “Now, let’s ‘Look for ways to practice’ together.” Ask students to watch (or listen to) Lesson 3 of Let’s Learn English. Play the video until the man says, “Okay, bye.”

Tell students that they are going to work in pairs. Give each pair of students the two practice cards below. Have them practice the conversation.

After they practice, ask students to exchange their cards with their partner and practice the task again. Ask several pairs to act out their conversations while standing on opposite sides of the classroom.

<p>"Hello. Is ___ (favorite actor, singer, or athlete) __ there?"</p> <p>"Is this 321-1234?"</p> <p>"Excuse me!"</p> <p>"Goodbye."</p>	<p>Student B</p>
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<p>"Hello"</p> <p>"I am sorry. You have the wrong number."</p> <p>"No. This is 321-1432."</p> <p>"Okay. Goodbye"</p>	<p>Student A</p>
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Day 4

Pronunciation Practice

The Pronunciation Practice video teaches the contraction “we’re.” Here is the script for the video:

Pronunciation Practice Video Script - Lesson 3

Slow speech:	We are roommates.	Now you try it.
Fast Speech:	We’re roommates.	Graphic shows: We are roommates
		Changing to: We’re roommates.

Have students practice the sentence, “We’re roommates.” Continue to practice contractions using other pronouns.

Use the sentences below as examples. You can make your own or have students suggest sentences with BE. If needed, write the first and second columns on the board.

Marsha is at work	Use she + is	1. She's	at work
Anna is at the apartment	Use she + is	2. _____	at the apartment
You are in English class.	Use you + are	3 _____	in English class.
All of us are studying with Anna.	Use we + are	4. _____	studying with Anna.
The man is in his office.	Use he + is	5. _____	in his office.
I am a good student.	Use I + am	6. _____	a good student.
Anna and Marsha are roommates.	Use they + are	7. _____	roommates.

Answers: 1. She's 2. She's 3. You're 4. We're 5. He's 6. I'm 7. They're

Ask students to practice all of the contractions with pronouns and the verb BE. A chart is provided below. Write these on the board, if needed.

I am	I'm	We are	we're
You are	you're	You are	you're
He is	he's	They are	they're
She is	she's		

Asking for Directions

Ask students to watch (or listen to) the rest of the main video. (Begin with the line, "One more time.") Once again, ask students to work in pairs. This time, ask them to work with a different partner. Give one student in each pair the "Student A" card from the Resources section for this lesson. Give the other student in each pair a "Student B" card.

Ask students to practice questions like the one they just saw in the video. For example:

Student A: Where is the supermarket?

Student B: The supermarket is at 1500 Main Street.

Ask students to exchange their cards with their partner and practice again. Ask several pairs to demonstrate their conversations while standing on opposite sides of the classroom.

Ask students, "Can you think of other times you can practice asking about places in English?" After a short discussion, remind them to use the strategy, Look for Ways to Practice, as often as they can.

"Where is the _____?"

apartment

supermarket

post office

Student A

"The _____ is at _____."

apartment

1234 Main Street

supermarket

1500 Irving Street

post office

8741 Center Street

Student B

Day 5

Listening Quiz

Give each student a paper copy of the listening quiz. Play each question's video and pause for students to answer. Ask students to choose the correct answer. Collect the papers or ask students to trade papers and check the answers together.

If not using the video, read the sentences below aloud.

1. She says, "We're roommates."
2. Anna says, "I want to cook dinner."
3. She says, "Is there a supermarket near here?"
4. He says he is sorry that she has the wrong number.
5. The man says, his number is 555-8689.
6. Marsha says, "The supermarket is at 1500 Irving Street. It is near the apartment."

Writing

Discuss the vocabulary that may be used for the topic. Write some of the words on the board for students to use in their written work. Write the writing topic on the board:

Write the address of a place you want to visit. Write about the place: What can you see or do there?

Ask students to use an address of a tourist attraction they would like to visit or have visited, such as:

Empire State Building
20 W 34th Street
New York, NY 10001

Students with internet access can use a map program to find the address of famous places.

Conversation

- Anna: I am in my new apartment! Great! I live with Marsha. We're roommates. I want to cook dinner. Hum. Is there a supermarket near here? Marsha knows. Marsha's work number is 555-8986.
- Man: Hello.
- Anna: Hello. Is this Marsha? It is Anna.
- Man: I am sorry. You have the wrong number.
- Anna: Oh. Is this 555-8986?
- Man: No. This is 555-8689.
- Anna: Oh. Excuse me!
- Man: Okay. 'Bye.
- Anna: One more time. 555-8986. Please be Marsha.
- Marsha: Hello. This is Marsha.
- Anna: Yes, Marsha. I want to cook dinner.
- Marsha: Excuse me? Anna? Is that you?
- Anna: Oh, yes. I am here!
- Marsha: Good. You are there.
- Anna: I want to find a supermarket.
- Marsha: Oh, okay. The supermarket is at 1500 Irving Street. It is near the apartment.
- Anna: Great! Goodbye!
- Marsha: Goodbye, Anna.
- Anna: There is a big supermarket on my street. And Marsha says I am a good cook!
Until next time ... !

Key Words

cook - *v.* to prepare (food) for eating especially by using heat

dinner - *n.* the main meal of the day

excuse - *v.* to forgive someone for making a mistake or doing something wrong

find - *v.* to get or discover something or someone that you are looking for

here - *adv.* in this place or at this location

live - *v.* to have a home in a specified place

near - *adv.* close to something or someone

number – *n.* a number or a set of numbers and other symbols that is used to identify a person or thing or a telephone number

sorry - *adj.* feeling sorrow or regret

supermarket - *n.* a store where customers can buy a variety of foods and household items

there - *adv.* in that place or at that location

want - *v.* to desire or wish for something

wrong - *adj.* not suitable or appropriate for a particular purpose, situation, or person

Quiz - Level 1, Lesson 3 - I'm Here!

Listen. Circle the letter of the correct answer.

1. What does Anna say about Marsha?

- a. Anna says she is in Marsha's room.
- b. She says she wants to meet Marsha.
- c. Anna says Marsha is her best friend.
- d. She says she and Marsha are roommates.

4. Why does the man say he is sorry?

- a. He does not know Anna's number.
- b. The man tells Anna she has the wrong number.
- c. He has the wrong phone number.
- d. The man tells Anna that Marsha is not at work.

2. What does Anna want to do?

- a. Anna wants to see what is in there.
- b. She wants to cook dinner.
- c. Anna wants to call Marsha.
- d. She wants to ask a friend over

5. What does the man say about his phone number?

- a. He does not know Anna's number.
- b. He says it is 555-8689.
- c. He and Marsha have the same number.
- d. His number is 555-8986.

3. What is Anna asking about?

- a. Anna wants to find a restaurant near the apartment.
- b. She asks about the kind of food Marsha likes.
- c. Anna wants to buy food at a supermarket.
- d. She asks about where she can park her car.

6. What does Marsha say to Anna?

- a. She does not want Anna to go to the supermarket.
- b. Marsha says the supermarket is near their apartment.
- c. She says Anna is at 1500 Irving Street.
- d. Marsha says the supermarket is on another street.

Conversation Practice Cards - Set 1

"Hello. Is ___ (favorite actor, singer, or athlete) __ there?"

"Is this 321-1234?"

"Excuse me!"

"Goodbye."

Student B

"Hello"

"I am sorry. You have the wrong number."

"No. This is 321-1432."

"Okay. Goodbye"

Student A

Conversation Practice Cards - Set 2

"Where is the _____?"

apartment

supermarket

post office

Student A

"The _____ is at _____."

apartment

supermarket

post office

1234 Main Street

1500 Irving Street

8741 Center Street

Student B



It is time to practice your English!

Talk to three friends or people you do not know.
In English, ask them these questions.
Write their answers below.

NAME: Sarah

ADDRESS: 247 Oak St.
 Washington, DC. 20002

PHONE NUMBER: 202-555-1477

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____

- What is your name?
- How do you spell your name?
- Where do you live?
- What is your address?
- What is your phone number?

Hello! I am Sarah.
That is S-A-R-A-H.
I live at 247 Oak St.
in Washington, DC.
The zip code is 20002.
My phone number is
202-555-1477.
Nice to meet you!

