Example of a tent card folded to sit on a table
W R I T E R

MY ROLE IS TO:
WRITE DOWN IMPORTANT INFORMATION FROM OUR TASK
WRITE THE IDEAS FOR THE SPEAKER TO PRESENT

USEFUL PHRASES
“CAN YOU SAY THAT AGAIN, PLEASE?”
“How shall I write this?”
“Have I written this so it makes sense?”

USEFUL PHRASES
“HAVE I WRITTEN THIS SO IT MAKES SENSE?”
“CAN YOU SAY THAT AGAIN, PLEASE?”
“How shall I write this?”
"How does this sound...?"
"Shall I start with...?"

Useful phrases:
"Shall I start with...?"
"How does this sound...?"
CHECKER

MY ROLE IS TO:
- Be aware of the time remaining for the activity
- Make sure our work uses the right language
- Check that information is correct

USEFUL PHRASES
- "Is this what the teacher wants?"
- "Let me check the spelling."
- "We have five minutes left."

USEFUL PHRASES TO:
- Check that information is correct
- Make sure our work uses the right language
- Be aware of the time remaining for the activity

"WE HAVE FIVE MINUTES LEFT."
"LET ME CHECK THE SPELLING."
"IS THIS WHAT THE TEACHER WANTS?"
LEADER

MY ROLE IS TO:
- Start the group off and make sure everyone understands the activity
- Make sure that the group is focused and that everyone is actively doing their role

USEFUL PHRASES
- "Does everyone understand what to do?"
- "Let's start by..."
- "Let's keep to the task we have to complete."

LEADER

USEFUL PHRASES
- "Does everyone understand what to do?"
- "Let's start by..."
- "Let's keep to the task we have to complete."

LEADER